

第六届

英语教学与测评学术研讨会

The Sixth Conference on English as a Foreign Language Teaching and Assessment

教—学—评：面向学习 面向未来

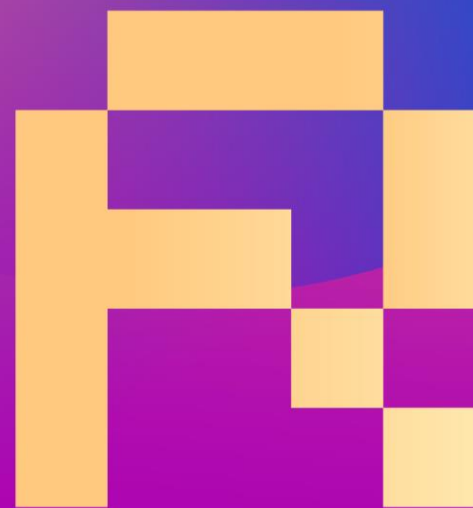
中国·北京
2023年4月

基于诊断测评的高中英语

“读写结合”课例

丁会军

北京师范大学良乡附属中学



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01

诊断结果分析

总体诊断结果:

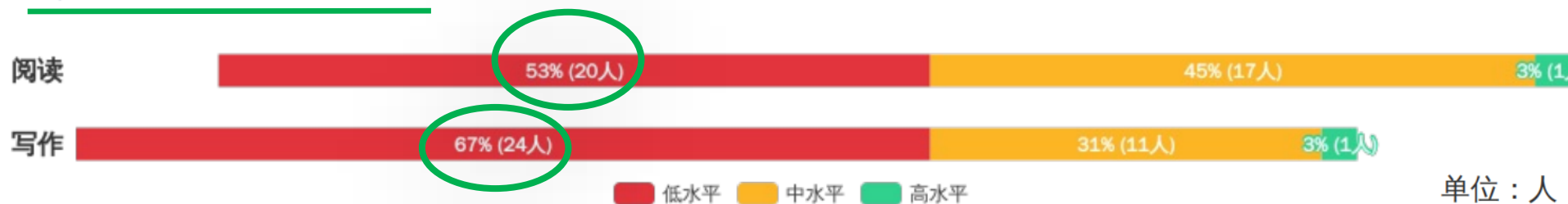
高一（1）班共有38名学生参加阅读和写作诊断测试，诊断结果如下：

2. 各技能



注：综合能力及各技能满分均为100分，能力目标划线依据《英语课程标准》与《中国英语能力等级量表》对接研究成果确定。

[查看各模块各水平人数分布](#)



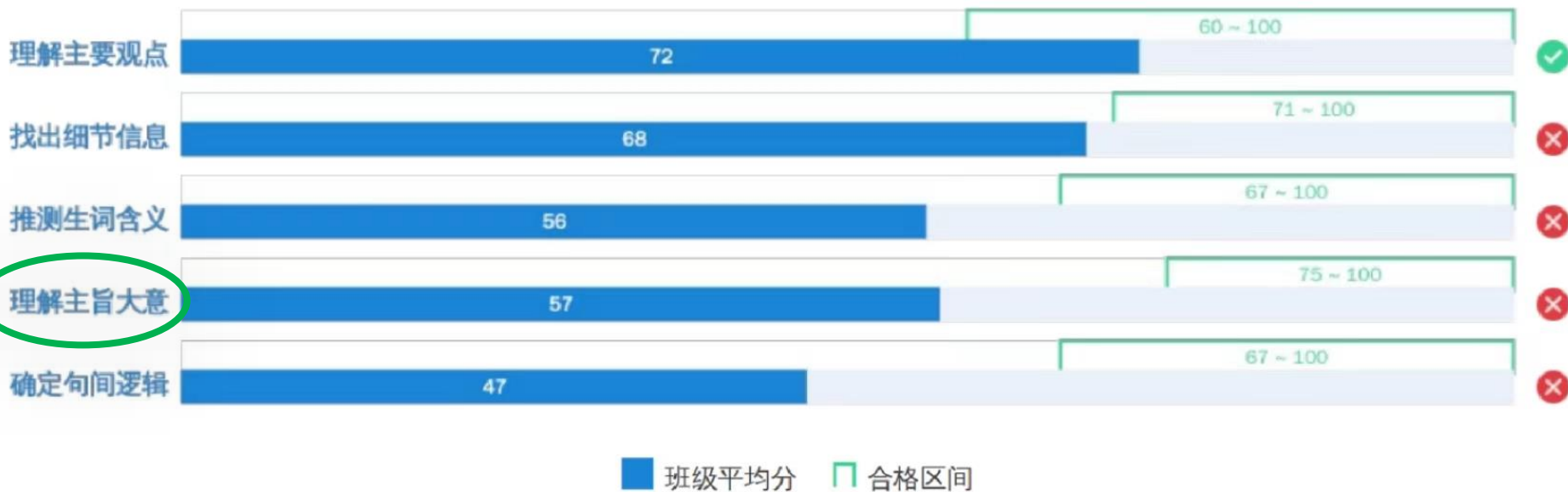
诊断详情-阅读:

1. 阅读

您班学生本次阅读诊断测试的班级平均分为：62分。

您班学生的阅读能力达到高一年级的**低水平**，在阅读语言简单、与日常生活相关话题的语言材料时，能理解其中的部分信息。在阅读语言较复杂的语言材料时，能少量理解其信息。

您班学生的阅读各项微技能表现如下：



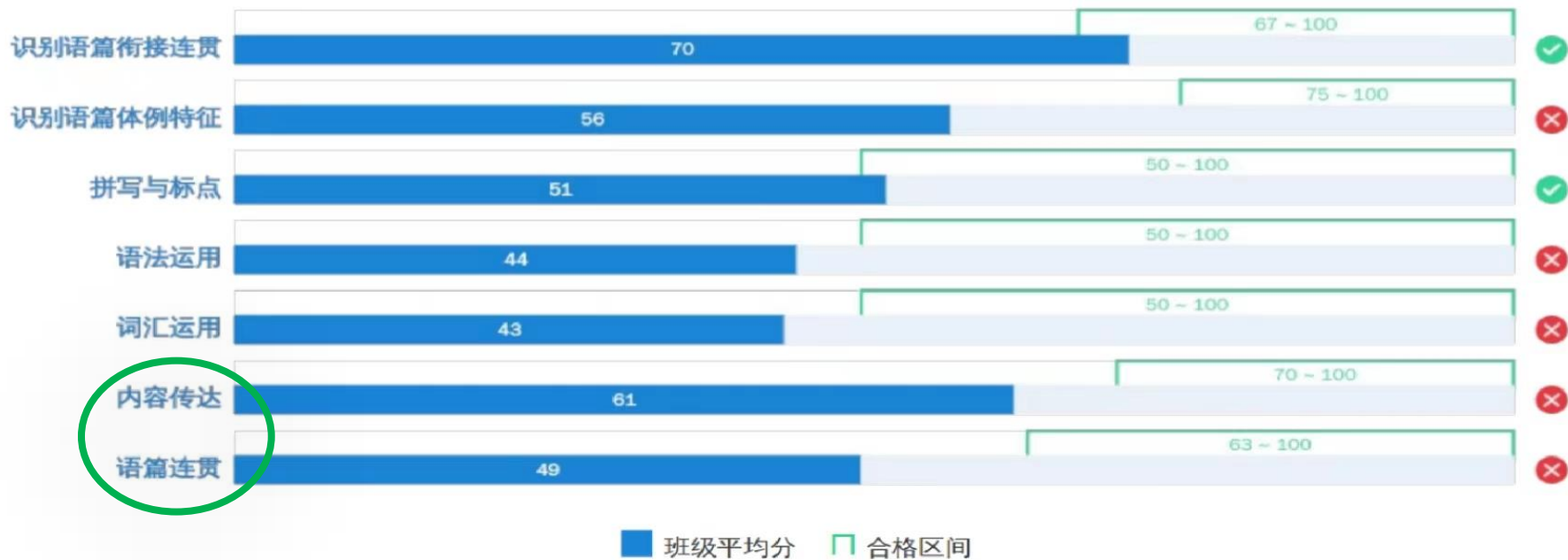
诊断详情-写作:

2. 写作

您班学生本次写作诊断测试的班级平均分为：55分。

您班学生的写作能力达到高一年级的**低水平**，能基本完成熟悉的、日常的和校园类话题的写作，在语言组织，信息完整或语言表达方面有待提升。

您班学生的写作各项微技能表现如下：



02

教学改进策略

阅读和写作教学改进策略：

- 针对学生阅读弱项微技能（**理解主旨大意**），制定阅读教学改进策略如下：
 - 1) 引导学生关注文本各段落的关键词或主题句，分析段落的主要内容。
 - 2) 同时根据文本的整体逻辑结构总结主旨大意。
- 针对学生写作弱项微技能（**内容传达和语篇连贯**），制定写作教学改进策略如下：
 - 1) 鼓励学生结合课文所学语篇，关注其内容组织和表达方式，指导学生进行仿写。
 - 2) 引导学生使用恰当的衔接手段（比如连词的使用），使文本内容连贯，衔接紧凑。

03

教学设计和过程

一、语篇研读：

The Princess Diaries

Viewer reviews

★★★★★ What an interesting movie

2 March | by Jane



The Princess Diaries is a movie about a teenager named Mia Thermopolis. Shortly before her sixteenth birthday, she is
电影的基本信息 ing news that she is the princess called Genovia. Starring Anne Hathaway, it is definitely a movie you should not miss!

Mia, a socially awkward American girl, becomes princess of Genovia when her long-absent father, the Crown Prince, ow to behave perfectly. However,
主要故事情节 and when the media gets hold of the story, putting Mia in the spotlight. On top of this, she must make a choice between continuing the normal life of a San Francisco teen and stepping up to the throne.

The movie explores the theme of responsibility in an intelligent and humorous way. The most memorable scene is towards the end of the movie when, during Mia's darkest
最难忘的片段 pt, she is touched by a letter her father not the absence of fear, but rather something else is more important than fear." It's one of the most unforgettable lines from the movie.

The Princess Diaries is an interesting movie. It's about being
作者评价 yourself, and about knowing who your real match it now!

What

该范文是一篇影评，包括四个方面的内容。

Why

作者通过对电影的介绍和评价，表达自己对电影的高度欣赏的态度。

How

本文是一篇议论文，按“总分总”的结构行文。语言方面，该文运用了描述影评的典型句型。

二、教学目标：

在教师的针对性指导下，学生在本课学习结束后能够：

1. 通过阅读文本，获取有关影评的内容、结构及写作语言的信息。
2. 在通读全文的基础上，联系各段落基本信息，归纳文本的主旨大意。
3. 仿写一篇影评，并结合写作评价清单进行自评和他评，修改和完善影评。

教学过程:

课前活动:

T recommends Ss to watch the movie--*The Princess Diary* in their spare time.

设计意图: 布置学生上课之前观看电影，了解本课影评文本的背景知识，为学生在课堂上更好地开展课本上影评文本的读写活动做好准备。

教学过程:

Step 1: Starting out:

What types of arts of stage and screen have you learned?

Do you like watching movies?

What is your favorite movie?

What do you think of it?

设计意图: 教师以问题链的方式，以旧带新，导入话题。学生通过分享自己喜欢的电影，讨论相关的话题，初步探究主题意义。

教学过程:


Step 2: Reading for brief information and structure:

Which movie is the review about?

What does each paragraph talk about?

The Princess Diaries

Viewer reviews
★★★★★ What an interesting movie
2 March | by Jane



The Princess Diaries is a movie about a teenager named Mia Thermopolis. Shortly before her sixteenth birthday, she is shocked by the life-changing news that she is the princess of a fictional kingdom called Genovia. Starring Anne Hathaway, it is definitely a movie you should not miss!

Mia, a socially awkward American girl, becomes princess of Genovia when her long-absent father, the Crown Prince, dies. She's taught how to behave perfectly. However, things get out of hand when the media gets hold of the story, putting Mia in the spotlight. On top of this, she must make a choice between continuing the normal life of a San Francisco teen and stepping up to the throne.

The movie explores the theme of responsibility in an intelligent and humorous way. The most memorable scene is towards the end of the movie when, during Mia's darkest moment of self-doubt, she is touched by a letter her father left her. "Courage is not the absence of fear, but rather the judgement that something else is more important than fear." It's one of the most unforgettable lines from the movie.

The Princess Diaries is an interesting movie. It's about being and bettering yourself, and about knowing who your real friends are. Watch it now!

What does each paragraph talk about?

1

General introduction

2

Main plot

3

The most memorable scene

4

Comments

设计意图：学生通过阅读文本，获取影评各段落的基本信息，并总结影评的结构。
落实教学目标1 -- 获取影评内容和结构。

教学过程:

Step 3: Reading for detailed information, language and writing techniques:

General introduction

The Princess Diaries is a movie about a teenager named Mia Thermopolis. Shortly before her sixteenth birthday, she is shocked by the life-changing news that she is the princess of a fictional kingdom called Genovia. Starring Anne Hathaway, it is definitely a movie you should not miss!

What is the movie about?

It is a movie about a teenager named Mia Thermopolis...

It tells the story of a teenage girl called Mia Thermopolis who learnt she is the princess of Genovia shortly before her sixteenth birthday.

Main plot

a series of main events

Mia, a socially awkward American girl, becomes princess of Genovia when her long-absent father, the Crown Prince, dies. She's taught how to behave perfectly. However, things get out of hand when the media gets hold of the story, putting Mia in the spotlight. On top of this, she must make a choice between continuing the normal life of a San Francisco teen and stepping up to the throne.

The most memorable scene

The movie explores the theme of responsibility in an intelligent and humorous way. The most memorable scene is towards the end of the movie when, during Mia's darkest moment of self-doubt, she is touched by a letter her father left her. "Courage is not the absence of fear, but rather the judgement that something else is more important than fear." It's one of the most unforgettable lines from the movie.

What is the most memorable scene in the movie?

Comments

The Princess Diaries is an interesting movie. It's about being and bettering yourself, and about knowing who your real friends are. Watch it now!

What does the viewer think of the movie?

More expressions to make Comments:

moving, wonderful, inspiring, touching, valuable, a must see,

Highly recommended! ...

boring, awful, terrible, What a waste of time!...

设计意图: 学生带着问题进行分段阅读, 提取细节信息, 深入理解文本内容, 同时, 头脑风暴, 互相启发, 发掘更多表达词汇。

落实教学目标1 -- 获取影评的细节内容、写作语言的信息。

教学过程:

教学片段一:

Reading for detailed information, language and writing techniques:

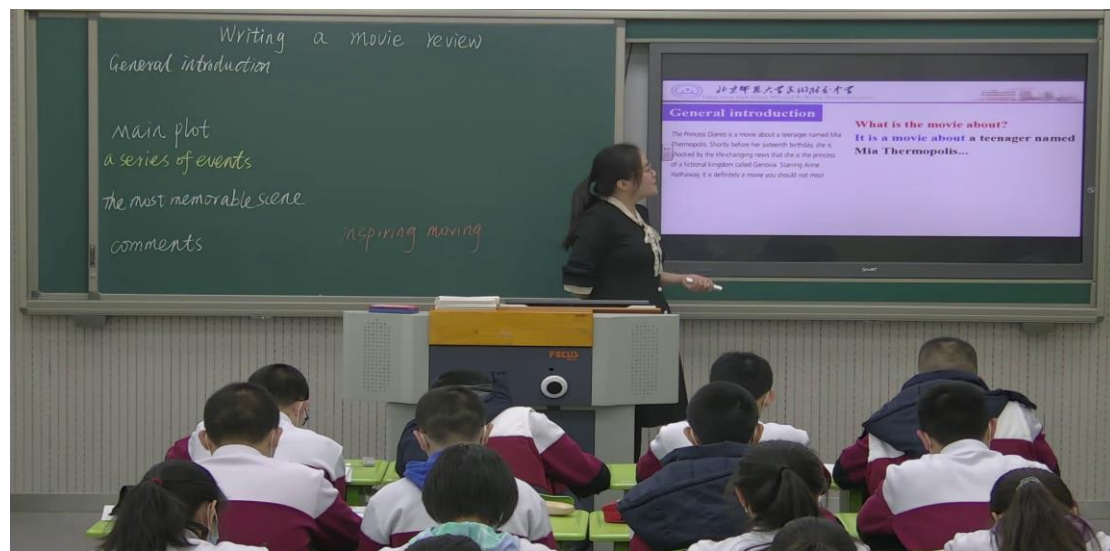
General introduction

The Princess Diaries is a movie about a teenager named Mia Thermopolis. Shortly before her sixteenth birthday, she is shocked by the life-changing news that she is the princess of a fictional kingdom called Genovia. Starring Anne Hathaway, it is definitely a movie you should not miss!

What is the movie about?

It is a movie about a teenager named Mia Thermopolis...

It tells the story of a teenage girl called Mia Thermopolis who learnt she is the princess of Genovia shortly before her sixteenth birthday.



设计意图：学生查找关于电影细节信息，并积累写作语言。
提升学生写作弱项中内容传达方面的能力。

教学过程:

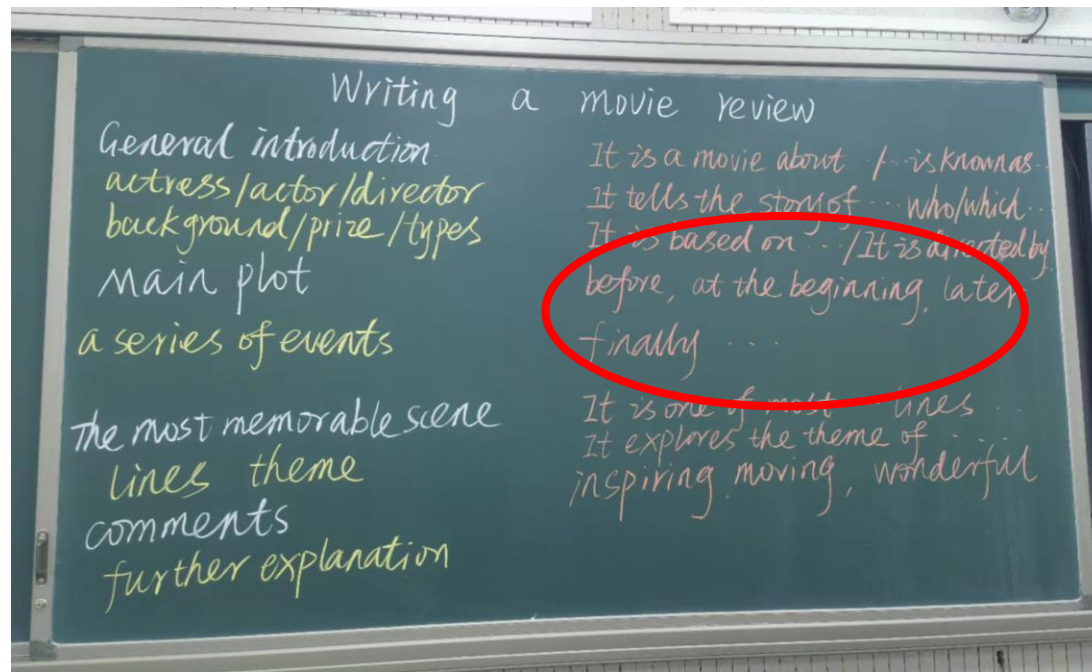
教学片段二:

Reading for detailed information, language and writing techniques:

Main plot

a series of main events

Mia, a socially awkward American girl, becomes princess of Genovia when her long-absent father, the Crown Prince, dies. She's taught how to behave perfectly. However, things get out of hand when the media gets hold of the story, putting Mia in the spotlight. On top of this, she must make a choice between continuing the normal life of a San Francisco teen and stepping up to the throne.

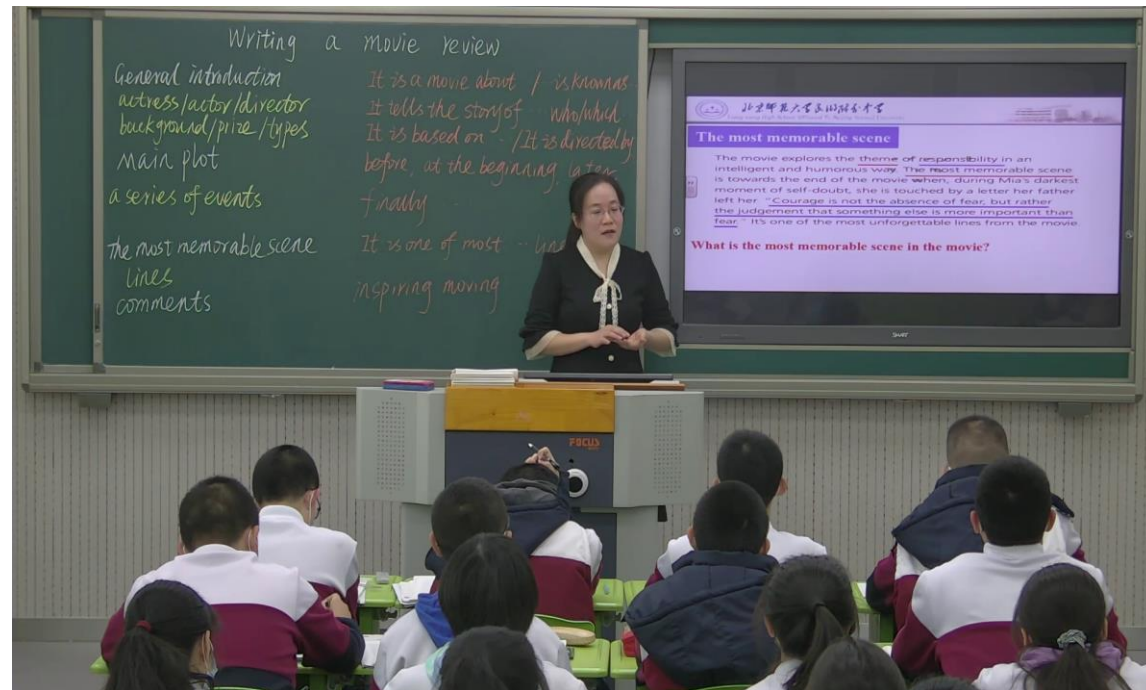


设计意图: 学生关注电影情节内容, 并积累连词。
提升学生写作弱项中语篇连贯方面的能力。

教学过程:

教学片段三:

Reading for main ideas of the whole text :



设计意图：教师以问题引领，探究整个文本的主旨大意。

提升学生阅读弱项中理解文本主旨大意方面的能力。

落实教学目标2 -- 在通读全文的基础上，探究文本主旨大意。

教学过程:

Step 4: Making a summary (structure + key expressions)

General introduction	It is a movie about.../It tells the story of ... who... /Starring.../... is based on.../... is directed by.../is known as... (actor/director/background/types/prize)
Main plot	at the beginning, then, finally.../however/on top of... (a series of events)
The most memorable scene	... explores the theme of .../The most memorable scene is.../It's one of the most unforgettable lines from the movie. (theme/lines)
Comments	interesting, moving, wonderful, inspiring, touching, valuable, a must see, Highly recommended!/boring, What a waste a time!... (further explanation)

设计意图: 归纳写影评时需注意两个方面的问题，回顾、理解、消化写影评的篇章知识、关键词汇和句型的表达，为接下来的仿写环节---即应用实践做好准备。

教学过程:

Step 5: Writing

Checklist

content	Does the passage include the following? <input type="checkbox"/> General introduction <input type="checkbox"/> Main plot <input type="checkbox"/> The most memorable scene <input type="checkbox"/> Comments
structure	Does the passage have a clear structure?
language	Are there any key expressions we learned today? Are connectors used properly?



A movie review wanted

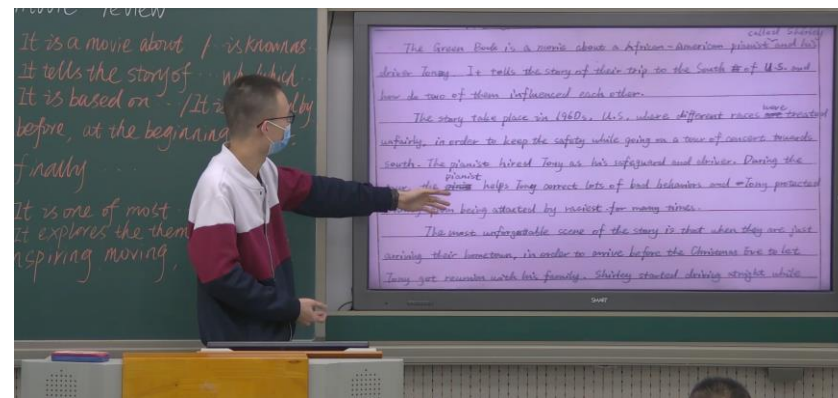
The movie club in our school is collecting some **movie reviews** to hold a movie review show. Do you want to share your movie review? Send it to us right now!

设计意图: 学生小组讨论影评作品的评价标准, 以便指导写作。
开展情境写作, 学生通过整合所学知识, 完成初稿, 介绍并评价一部电影。
落实教学目标3: 仿写一篇影评。

教学过程:

Step 6: Assessing, revising, presenting

- 1.Ss assess their writing according to the checklist and improve their writing by themselves.
- 2.Ss assess their writing in groups and help each other to make improvements again.
- 3.Ss present their revised writing in class.



设计意图: 学生根据评价清单自评和同伴互评，然后修改和完善自己的影评，提升学生参与写作评价的意识。

落实教学目标3: 通过自评和他评，修改和完善自己的影评。

学生作品1:

1

电影的基本信息

Flying Color is a movie about a high school student named Sayakia. One day, she makes the life-changing ~~news~~ choice that ^{inspiring} is the best university. It is so ~~insp~~ that encourages me during the end of junior school.

2

主要故事情节

Sayakia, a common and play ^{day of} ~~date and~~ night girl. ^{Her families} ~~Families~~ on her. One day, her brother laughs at her that she will work hard to Qing Ying university. Her brother tells her - "You can't do it." But she ~~did~~ doesn't give up, instead, she sticks to all dark moments. Finally, through her hard work, she makes her dream come true.

3

最难忘的片段

The movie explores the theme of believing in yourself. ~~The~~ The most unforgettable lines from the movie - "No matter what people around you say, you can't do it. Continue to speak your dreams ⁱⁿ ridicule and failure. For me, the power to challenge is dazzling."

4

作者评价

Flying Color is a great movie. After watching, I know you can't do ^{anything} on earth.

评价学生的作品1:

1. 内容比较完整。
2. 结构较清晰。
3. 合理使用连词，语篇连贯。
4. 影评相关语言运用准确。

学生作品2:

The Green Book.

The Green Book is a movie about a African-American pianist ^{called Shirley} and his ^{wife} of their trip to the South of U.S. and each other.

电影的基本信息

The story take place in 1960s, U.S. where different races ^{were} treated unfairly, in order to keep the safety while going on a tour of concert towards Tony as his safeguard and driver. During the tour, the ~~pinis~~ helps Tony correct lots of bad behaviors and Tony protected Shirley from being attacked by raciest for many times.

主要故事情节

The most unforgettable scene of the story is that when they are just arriving their hometown, in order to arrive before the Christmas Eve to let family. Shirley started driving at night while Tony sleeping at the back of the car. From this plot I can learn that Shirley has already had a good relationship with Tony and try to get involved into his family. Just like the famous line, the world is full of people afraid to make their first move. Shirley is no longer the "lonely people" and he ^{has been} ~~tried to~~ accepted by the world around him.

最难忘的片段

The Green Book is ~~grea~~ wonderful movie. ~~It is~~ Not only does it show the great relationship beyond class and race, but also it tells us that ~~we should~~ ^{apart} isolate ourselves from the rest of the world. Come and enjoy it.

作者评价

评价学生的作品2:

- 1.内容比较完整，细节较充实。
- 2.结构较清晰，语篇较连贯。
- 3.影评相关语言运用准确，语言较丰富。

Homework

1. Revise your movie review.
2. Read more movie reviews from your classmates.

设计意图：再次改进影评，巩固上课所学，互相借鉴，学习更多的表达。

04

教学反思

教学反思:

1. 教师借助“优诊学”诊断测评，**精准了解了学生在阅读、写作技能方面的薄弱点**，有针对性地制定了教学改进策略，通过有效课堂读写活动来提升学生的学科能力薄弱点。
2. 课堂上，教师以**问题链**的形式，引领学生获取文本信息，深度挖掘文本。同时，利用写作评价清单指导学生完善作品，提高写作能力。
3. 教学活动的设置较好的体现了**学生是学习的主体**。比如学生在学习电影的main plot时，教师引导学生用自己的语言对故事情节进行复述，概括整合信息，为写作积累语言。
4. 总体上，教学活动的的设计还**不够开放**，应给学生更多的独立思考和探究的空间。

后续跟踪:

2月初

2. 各技能



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[查看各模块各水平人数分布](#)



6月末

2. 各技能



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[查看各模块各水平人数分布](#)



注：点击人数可查看、下载该水平学生名单；点击学生名字可查看该学生个人报告。

平均分	2月	6月
阅读	62	68
写作	55	59

低水平人数所占比例	2月	6月
阅读	53%	41%
写作	67%	63%

谢谢！

