




中国基础教育外语测评研究基金
Fund for Assessment Research in Foreign Language Education

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基于诊断测评提升初中生听力水平 的教学课例

姓名:王琦

单位:北京市通州区梨园学校



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01

指导思想与理论依据



指导思想与理论依据

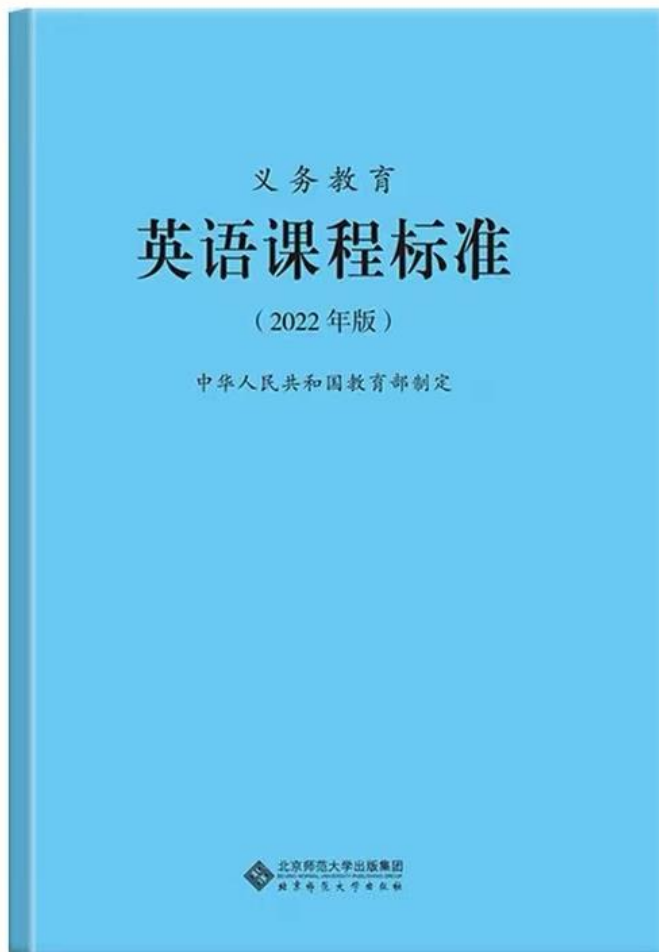
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根本任务：**立德树人**

核心素养：育人的集中体现，是学生通过学习逐步形成的适应个人终身发展和社会发展需要的正确价值观、必备品格和关键能力。

秉持**英语学习活动观**组织和实施教学：学习理解、应用实践、迁移创新

注重**“教-学-评”**一体化设计：以评促学、以评促教，通过观察、提问、追问等方式，及时诊断学生在学习过程中的问题，根据需要提供必要支架和及时反馈，帮助学生达成预设的学习目标。



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02

教学内容分析



教学内容分析

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What

三段对话都是关于购物的内容，对话都是在顾客与售货员之间展开的。在第一段对话中，顾客花了8.74元的人民币购买了6个单价为7.60元一千克的西红柿，交给售货员50元，售货员找零。在第二段对话中，顾客买了3磅单价为2.99美元一磅的牛肉，交给售货员20美元，售货员找零。在第三段对话中，顾客用英镑买了2.5公斤单价为1.20英镑一千克的苹果。

7 Shopping for Food

Warm-up

- 1 How do you say the prices? Listen and fill in the blanks.

Key Words: Prices / Weights

Prices: cent (¢), dollar (\$), pound (£), yuan (¥)
Weights: kilo (kg), pound (lb)

¥7.60 / kg = seven _____ sixty a kilo

\$2.99 / lb = two _____ and ninety cents a pound

£1.20 / kg = one _____ twenty a kilo

Listening

- 2 Listen to the dialogues. Match them (1-3) with the pictures (a-c).
1 _____ 2 _____ 3 _____
- 3 Listen again and complete the receipts.

South Market

Vegetable: _____
Unit Price: ¥ _____ / kg
Number: 6
Total: ¥ _____
Bill: ¥ _____
Change: ¥ _____

The Meat Shop

Meat: _____
Unit Price: \$ _____ / lb
Weight: 3 lbs
Total: \$ _____
Bill: \$ _____
Change: \$ _____

Fresh Fruit Shop

Fruit: _____ Unit Price: £ _____ / kg
Weight: _____ kg Total: £ _____



Unit 3

Lesson 7 Exercise 2

1

- Customer:** Excuse me. How much are the tomatoes?
Saleswoman: They're 7 yuan 60 a kilo. How many do you want?
Customer: I'll take six.
Saleswoman: OK. Let's see. That's 8 yuan 74.
Customer: I have a fifty yuan bill. Do you have change?
Saleswoman: Yes, I do.

2

- Customer:** How much is the beef?
Salesman: It's 2 dollars and 99 cents a pound.
Customer: OK. Can I have three pounds, please? Here's twenty dollars.
Salesman: Thank you. Here's your change.

3

- Customer:** These apples look nice. How much are they?
Saleswoman: They're 1 pound 20 a kilo. How many kilos do you want?
Customer: Can I have two and a half kilos please?
Saleswoman: Sure.

- 4 Study the receipts in Exercise 3. Answer the questions.

- 1 How much money does the customer in Dialogue 1 get back?
- 2 How much does the beef in Dialogue 2 cost? What's the total cost?
- 3 The customer in Dialogue 3 gets twelve apples. How much does each apple cost?



教学内容分析

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Why

通过本节课的学习，使学生学会使用人民币、英镑和美元
在市场和超市购买健康食品。

7 Shopping for Food

Warm-up

1 How do you say the prices? Listen and fill in the blanks.

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Listening

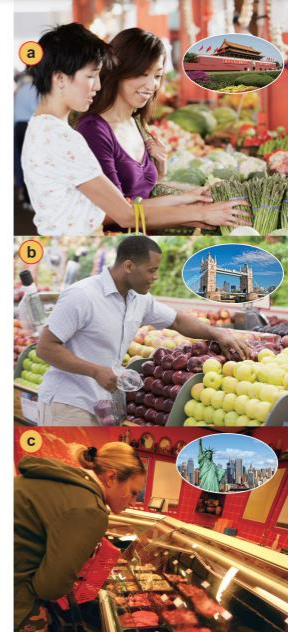
2 Listen to the dialogues. Match them (1-3) with the pictures (a-c).

1 _____ 2 _____ 3 _____

3 Listen again and complete the receipts.

South Market	The Meat Shop
Vegetable: _____	Meat: _____
Unit Price: ¥ _____ / kg	Unit Price: \$ _____ / lb
Number: 6	Weight: 3 lbs
Total: ¥ _____	Total: \$ _____
Bill: ¥ _____	Bill: \$ _____
Change: ¥ _____	Change: \$ _____

Fresh Fruit Shop	
Fruit: _____	Unit Price: £ _____ / kg
Weight: _____ kg	Total: £ _____



Unit 3

Lesson 7 Exercise 2

1

Customer: Excuse me. How much are the tomatoes?
Saleswoman: They're 7 yuan 60 a kilo. How many do you want?
Customer: I'll take six.
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Customer: I have a fifty yuan bill. Do you have change?
Saleswoman: Yes, I do.

2

Customer: How much is the beef?
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Customer: OK. Can I have three pounds, please? Here's twenty dollars.
Salesman: Thank you. Here's your change.

3

Customer: These apples look nice. How much are they?
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1 How much money does the customer in Dialogue 1 get back?
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教学内容分析

How

本文以对话的形式呈现，运用一般现在时，涉及了大量的有关购物的功能句和食物类的词汇。购物的功能句中询问价钱的语言有How much ...? 回答单价的语言有They' re/It' s 其中涉及三个国家的不同货币单位及重量单位：7 yuan 60 a kilo, 2 dollars and 99 cents a pound, 1 pound 20 a kilo。询问数量的语言有How many (kilos) do you want? Can I have ... please? 顾客回答时不光涉及到整数如six, three pounds还涉及到一个小数即two and a half kilos。关于结账和找钱的语言有 I have a fifty yuan bill. Do you have change? Here' s twenty dollars. Here' s your change. 对话中涉及食物类的词汇有tomatoes, beef, apples。小票中涉及到的有关购物的表达有unit price, number, weight, total, bill, change。

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7 Shopping for Food

Warm-up

1 How do you say the prices? Listen and fill in the blanks.

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£1.20 / kg = one _____ twenty a kilo

Listening

2 Listen to the dialogues. Match them (1-3) with the pictures (a-c).

1 _____ 2 _____ 3 _____

3 Listen again and complete the receipts.

South Market Vegetable: _____ Unit Price: ¥ _____ /kg Number: 6 Total: ¥ _____ Bill: ¥ _____ Change: ¥ _____	The Meat Shop Meat: _____ Unit Price: \$ _____ /lb Weight: 3 lbs Total: \$ _____ Bill: \$ _____ Change: \$ _____
---	---

Fresh Fruit Shop

Fruit: _____ Unit Price: £ _____ /kg
Weight: _____ kg Total: £ _____

Unit 3
Lesson 7 Exercise 2

1

Customer: Excuse me. How much are the tomatoes?
Saleswoman: They're 7 yuan 60 a kilo. How many do you want?
Customer: I'll take six.
Saleswoman: OK. Let's see. That's 8 yuan 74.
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Customer: How much is the beef?
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学情分析



学情分析

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通过本学期优诊学诊断报告发现，该班学生的平均分达到初一年级听力能力要求。在听语速缓慢、词汇常见、有关日常熟悉话题的对话或独白时，能获取细节信息，并理解所听材料的大意。在两次测评中，都有极少部分学生未掌握理解大意这一微技能。但在**获取细节信息**方面，两次测评中，大部分学生都在此微技能上存在问题。所以在本堂课的活动设计中，主要关注获取细节信息这一微技能。



学情分析

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已有基础：

1. 学生对于相关食物的英文表达掌握的参差不齐。
2. 所有学生都了解中国的货币单位¥。
3. 经过上学期的学习，学生已经学习过听前预测、概括大意和在听力中获取细节信息的技能。



学情分析

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存在困难：

1. 大部分学生对于**美国和英国的货币单位以及重量单位的表达**不够了解。
2. 大部分学生不能正确**运用购物的相关语言**。
3. 少部分学生**概括大意**的能力有待提升。
4. 部分学生**获取细节信息**的能力有待提升。

解决措施：

1. 补充相关知识，**听前进行铺垫**。
2. 基于语篇，指导与引导学生**获取与梳理**购物相关语言的表达。并通过设置新的情景，通过对话的方式，**引导学生运用**。
3. **设计相关教学活动**（听前预测、第一遍听检查、完善），指导学生通过听概括大意。
4. 为不同层次的学生**设计不同难度的获取细节信息的任务单**。学生在出现问题时，要询问学生为什么，并要求同伴之间**做针对性的补救练习**。



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04

教学目标



教学目标

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在本课学习结束时，学生能够：

1. 获取顾客与售货员在对话中谈到的购物信息，包括食物单价、总价、所给钱数以及找零的信息，完成购物小票。
2. 基于购物小票，与同伴谈论小票信息，关注、提取、归纳并内化有关购物的语言表达方式。
3. 运用相关的语言表达方式，与同伴角色扮演，购买食物，并完成购物小票，培养学生购买健康食物的意识。



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05

教学过程



教学过程

Free Talk 课题导入

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- Do you usually go shopping for food?
- What do you usually buy?
- When you buy some food, what do you usually pay attention to(关注)?



效果评价:

学生在练习单价时, 完成较好。

设计意图:

用英文表达中、英、美三个国家的不同货币单位和重量单位, 做好听前铺垫。(学习理解)



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What are they doing?

Where are they?

What's the dialogue mainly about?

效果评价:

学生能够独立的很好的完成听前预测，并且在老师的引导下能够准确的概括出文章大意。

设计意图:

培养学生良好的听前预测的习惯。让学生初步听来感知内容并获取文章大意、通过货币推断三组顾客所处国家。（学习理解）

教学过程

While-listening 听中获取

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Match the pictures with the receipts.

Listen and complete the receipts.

South Market

Vegetable: tomatoes carrots potatoes

Unit Price: ¥7.60/kg

Number: _____

Total: ¥8.74

Bill: ¥ _____

The Meat Shop

Meat: beef pork mutton

Unit Price: \$ 2.99/lb

Weight: _____ lbs

Bill: \$ _____

Fresh Fruit Shop

Fruit: bananas apples oranges

Unit Price: £ _____ /kg

Weight: _____ kg

Listen and complete the receipts.

South Market

Vegetable: _____

Unit Price: ¥ _____ /kg

Number: 6

Total: ¥ _____

Bill: ¥ _____

The Meat Shop

Meat: _____

Unit Price: \$ _____ /lb

Weight: 3 lbs

Bill: \$ _____

Fresh Fruit Shop

Fruit: _____

Unit Price: £ _____ /kg

Weight: _____ kg

Listen and complete the receipts.

South Market

Vegetable: _____

Unit Price: ¥ _____ /kg

Number: _____

Total: ¥ _____

Bill: ¥ _____

The Meat Shop

Meat: _____

Unit Price: _____ /lb

Weight: _____ lbs

Bill: _____

Fresh Fruit Shop

Fruit: _____

Unit Price: _____ /kg

Weight: _____ kg

效果评价:

学生在听并记录信息这一任务中出现了问题，如没有注意单复数、没有注意小数点、拼写错误等。针对这些问题，让学生自己分析出错原因：审题不认真、听的时候忽略细节信息、没有听懂个别单词 (half)、未掌握单词拼写。

设计意图:

获取并选择或记录小票上关于购买物品单价、总价、所给钱数以及找零的信息。 (获取与梳理)









教学过程





Post-listening 听后运用

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


Read after the recording.

Customer: Excuse me. How much are the tomatoes? 
Saleswoman: They're 7 yuan 60 a kilo. How many do you want? 
Customer: I'll take six. 
Saleswoman: OK. Let's see. That's 8 yuan 74. 
Customer: I have a fifty yuan bill. Do you have change? 
Saleswoman: Yes, I do. 

Read after the recording.

Customer: How much is the beef? 
Salesman: It's 2 dollars and 99 cents a pound. 
Customer: OK. Can I have three pounds, please? Here's twenty dollars. 
Salesman: Thank you. Here's your change. 

Read after the recording.

Customer: These apples look nice. How much are they? 
Saleswoman: They're 1 pound 20 a kilo. How many kilos do you want? 
Customer: Can I have two and a half kilos please? 
Saleswoman: Sure. 

Which kind of food do you usually eat?

Why?


South Market	The Meat Shop	Fresh Fruit Shop
Vegetable: tomatoes	Meat: beef	Fruit: apples
Unit Price: ¥ 7.60 /kg	Unit Price: \$ 2.99 /lb	Unit Price: £ 1.20 /kg
Number: 6	Weight: 3 lbs	Weight: 2.5 kg
Total: ¥ 8.74	Bill: \$ 20	
Bill: ¥ 50		

Choose one to talk about with your partner.

South Market	The Meat Shop	Fresh Fruit Shop
Vegetable: tomatoes	Meat: beef	Fruit: apples
Unit Price: ¥ 7.60 /kg	Unit Price: \$ 2.99 /lb	Unit Price: £ 1.20 /kg
Number: 6	Weight: 3 lbs	Weight: 2.5 kg
Total: ¥ 8.74	Bill: \$ 20	
Bill: ¥ 50		

You want to make a meal for your family. Now you have a 50 yuan bill. What kind of food do you want to buy?

Market	Market
tomatoes . ¥7.60/kg .	Food:
potatoes . ¥3.20/kg .	Unit Price:
carrots . ¥5.50/kg .	Weight/Number:
beef . ¥58/kg .	Total:
ham . ¥78/kg .	Bill:
apple . ¥11/kg .	
banana . ¥5.80/kg .	
chicken hamburger . ¥15 .	



效果评价:

绝大部分学生能够根据小票复述对话。
绝大部分学生能够运用本节课所学，在新情境中完成对话。

设计意图:

内化与运用所学语言进行交流。 (应用实践、迁移创新)



教学过程

Post-listening 学生反思

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Self-reflection:

反思内容	反思日志
1. 获取顾客与售货员在对话中谈到的购物信息，包括食物单价、总价、所给钱数以及找零的信息，完成购物小票。	
2. 基于购物小票，与同伴谈论小票信息，关注、提取、归纳并内化有关购物的语言表达方式。	
3. 运用相关的语言表达方式，与同伴角色扮演，购买食物，并完成购物小票。	

L7 Shopping for Food

- Task 1: Say the prices with your partner.

- ¥8.74/kg
- \$2.89/lb
- £1.50/kg

- Task 2:

What's the dialogue mainly about?

Shopping for food.

- Task 3: Listen and complete the receipts. Choose one to finish.

- Task 4: Role-play. Retell one of the receipts.

- Task 5: Make a dialogue with your partner.

- Self-reflection.

反思内容	反思日志
1. 使用英文表达中、英、美三个国家的不同货币单位和重量单位。	美元dollar 英镑pound 人民币yuan 千克kilo 磅pound
2. 获取并选择或记录小票上关于购买商品单价、总价和付款总额以及找零的信息，完成三张购物小票。	已经完成购物小票
3. 通过角色扮演，运用三张购物小票上的信息，对对话内容进行描述阐释，并分析判断所购买的食物是否属于健康食物。	几组对话分别在三个店买了番茄牛肉苹果 番茄牛肉和苹果都是健康食物

4. 在新情景中，与同伴角色扮演，创编对话。	创编的对话要逻辑合理语法正确
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L7 Shopping for Food

- Task 1: Say the prices with your partner.

- ¥8.74/kg
- \$2.89/lb
- £1.50/kg

- Task 2:

What's the dialogue mainly about? The process of buying tomatoes/beef/apples.

- Task 3: Listen and complete the receipts. Choose one to finish.

- Task 4: Role-play. Retell one of the receipts.

- Task 5: Make a dialogue with your partner.

- Self-reflection.

反思内容	反思日志
1. 使用英文表达中、英、美三个国家的不同货币单位和重量单位。	中国 Yuan (kg), kilo 美国 pound (kg), kilo 英国 dollar, cent (lb) pound
2. 获取并选择或记录小票上关于购买商品单价、总价和付款总额以及找零的信息，完成三张购物小票。	Unit Price: ¥7.6/kg Total: ¥27 Bill: ¥20 Change: ¥7.6
3. 通过角色扮演，运用三张购物小票上的信息，对对话内容进行描述阐释，并分析判断所购买的食物是否属于健康食物。	In the South Market, I bought 6 tomatoes, it took me ¥7.6. In the Meat shop, I bought 3 pounds beef, I gave him 20 ¥ and he gave me some change. Then I bought 2.5kg apples. The vegetable and fruit can help our health and meat and make us strong.
4. 在新情景中，与同伴角色扮演，创编对话。	— These bananas look very fresh. How much are they? — Four yuan a kilo. — I will take a kilo. Here is five yuan. — OK, I will give you one yuan.



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Homework:

结合本节课的教学目标进行学习反思，结合反思内容自主选择至少以下一类作业内容。

基础巩固类作业:

请根据本课所学内容，围绕Food and Drink中Shopping for Food这一话题建构词汇语义网。

拓展延伸类作业:

完成书上30页练习4，除此之外还能提出什么问题。



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06

教学反思



教学反思

本节课亮点/成功之处:

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1. 在听并记录信息这一任务中，采用**分层**的教学方法。
2. 在学生记录时遇到问题时，会**询问学生错误原因**。
3. 本课选择的教學情境比较完整，全是围绕去商店购物展开。
4. 本节课的教学目标就是培养学生购买健康食物的意识，在应用实践环节学生自己说出 “They are healthy food.” 并且在最后的迁移创新活动中学生都会有意识的说 “... look nice.” 说明这一目标已经达成，学生已经**具有了购买健康食物的意识**。



教学反思

疏漏或失误之处：

此处请留白

原本设计时候的思路是让学生说出自己的错误原因，并针对学生出现的错误进行相应的补救性措施，但是由于时间的问题，导致**并没有进行针对性的补救练习**。所以在今后的设计过程中，一定要注意时间的分配。如果时间有限，可以少制定几个教学目标。



此处请留白

谢谢！

