



中国基础教育外语测评研究基金
Fund for Assessment Research in Foreign Language Education

基于诊断测评提升写作 微技能的教学课例

姓名: 王瑛玮 单位: 北京市第十八中学

目录

contents

- 1 教学内容分析
- 2 学情分析
- 3 教学目标
- 4 教学过程
- 5 教学反思



01

教学内容分析



单元学习内容

本模块话题为人生经历

Unit 1

以Betty和Tony讨论撰写英语课报告的对话形式展开，对话中谈论了马克吐温在不同时间的经历。

Unit 2

是英国著名作家莎士比亚的人生经历简介。文本按照时间顺序介绍了莎士比亚的家庭背景、教育经历、工作经历以及他对世界的影响。

Unit 3

话题下基于前两个单元内容的综合语言运用课。

Module 9 Life history
Module task: Writing about people in the past

Unit 1 He left school and began work at the age of twelve.
Listening and vocabulary

1 Match the festivals with the months.

1 January	a) Teachers' Day	7 July
2 February	b) Women's Day	8 August
3 March	c) Christmas	9 September
4 April	d) National Day	10 October
5 May	e) Children's Day	11 November
6 June	f) New Year's Day	12 December
	g) May Day	
	h) Spring Festival	

Now talk about when the festivals are.
Spring Festival is in January or February.

2 Listen and choose the correct answer.

- Betty's grandfather's life was similar different from Betty's.
- Betty's grandfather was born in April 1935 / 1955.
- Betty's grandfather went to America / England in October / November 1941.

3 Listen and read.

Betty: What are you reading?
Tony: Tom Sawyer, by the famous American writer, Mark Twain. I'm writing about him for my English class.
Betty: I read Tom Sawyer. Very good! Hey, we can find out about him on the Internet.
Tony: Yes... OK. Look at that! His real name was Samuel Clemens and he was born in 1835 in Missouri. He left school and began work at the age of twelve.
Betty: What did he do?
Tony: He wrote for a newspaper. Later he got work on a boat.
Betty: Did he stay in Missouri?
Tony: No, he went to New York, and other cities.
Betty: When did he begin his stories?
Tony: I don't know the exact date. But he took the name Mark Twain and became very famous in the 1860s. He went to Europe as well. But he didn't come to China.
Betty: Yes, I knew that. Enjoy the book.
Tony: Yes, it's good.

Everyday English
Look at that!
Enjoy the book.

Module 9 Life history

Unit 2 He decided to be an actor.
Reading and vocabulary

1 Work in pairs. Read the passage and decide what William Shakespeare wrote.

- plays
- poems
- stories

The life of William Shakespeare


William Shakespeare was a famous English writer of plays and poems. He wrote about thirty-eight plays, 154 short poems and a few long poems in his life. Two of his famous plays are *Hamlet* and *Romeo and Juliet*.

Shakespeare was born in 1564 in Stratford, England. Like many people 400 years ago, Shakespeare's parents didn't learn to read or write. At school he liked plays, so he decided to be an actor when he finished school at fourteen. He married in 1582 and had three children.

Shakespeare went to London and joined a theatre company in about 1592. He became a successful actor and began to write plays. Queen Elizabeth I enjoyed his works very much.

In 1599 the company built the Globe Theatre on the River Thames in London. You can visit the theatre today, but it isn't the same building. There was a fire in the old theatre. They built it again in 1614 and in the 1990s.

William Shakespeare died at the age of fifty-two. He was rich and successful. You can still see his plays in English and in many other languages. He's famous around the world.



Module 9 Life history

Unit 3 Language in use
Language practice

1 Complete the sentences about Betty's life.

Betty _____ (be born) in Quincy.
She _____ (go) to John Adams Primary School.
She _____ (begin) work at Quincey.
She _____ (have) lots of friends there.
She _____ (come) to China in 2008.

2 Complete the passage with the correct form of the words.

When my father was young, he _____ (not have) much money. He _____ (begin) work at eight o'clock and _____ (start) at five. When he _____ (get) home, he always _____ (read) a book. In the evening he _____ (go) to the park and _____ (have) a good time.

3 Complete the conversation with the correct form of the words from the box. You can use the words twice.

begin do get leave

Tony: What time did you _____ school every day when you were a boy?
Betty: I don't know _____ at what time my dad's bank.
Tony: And what time did you _____ home?
Betty: Oh, I _____ home about half an hour after that, at half past five.
Tony: Did you _____ a lot of homework?
Betty: Yes, I _____.
Tony: Did you _____ to play football when you were at school?
Betty: Yes, I _____ after you were born.


4 Complete the passage with the correct form of the words from the box.

become go join leave start work

Deng Yaping was born in 1973 in Zhengzhou, China. She _____ playing table tennis at five. She was only fifteen when she was her first match for China. She _____ the National Team in 1989. Deng won Olympic gold four times and she _____ famous all over the world. At the age of twenty-four, Deng Yaping _____ the National Team and became a student. She _____ very hard. She then _____ to England and studied there.

Around the world

Stratford-upon-Avon
Stratford-upon-Avon is a small town in the middle of England and is famous because it is the birthplace of William Shakespeare, the greatest English playwright. Stratford is set in the beautiful countryside on the River Avon. At the Royal Shakespeare Company Theatre, you can see Shakespeare's plays like *Romeo and Juliet* and *Hamlet* as well as other plays. Stratford is a historic town and well worth visiting for a visit of Old England.



Module task: Writing about people in the past

5 Find out about your parents' or grandparents' lives when they were young. Ask:

- When did you live?
- What did you often read?
- What games did you play?
- When did you get married?
- How did you travel?

Now make notes.

- Write a timeline.
- Write notes on the timeline.

6 Write a paragraph about their lives.

- Write the paragraph.
- Do some drawings.

7 Show your paragraph to the whole class.

Unit 3 综合语言运用课

本节课是一节语言运用课，学生围绕“人生经历”这一话题运用一般过去时和一般现在时描写自己榜样的人生经历。

学生借助回读Unit2阅读语篇整合所学内容完成写作任务，提高综合语言运用能力，特别是语言的逻辑性和谋篇布局的意识。

学生通过讲述自己榜样是如何经过努力获得成功的人生经历，从他/她身上的优秀品质汲取力量，从而向其学习促进自我成长。





学情分析



聚焦问题



本课例的授课班级为北京市第十八中学的初一7班。大部分同学对英语的学习兴趣较浓，英语基础较好。通过两学期的优诊学写作能力测试，结果显示在写作方面已达到初一年级写作能力要求，不过仍然暴露出一些问题，最常见的语法使用错误为动词时态，学生的错误实例如下：

1. Then I eat lunch, it is delicious.
2. On that day, I get up at six.等。



学生能力情况

优诊学测试结果显示在语言知识运用方面学生能够在熟悉话题的语篇中，理解和使用常见的单词、短语、固定搭配及词块；理解和运用时态、主谓一致、简单句和并列句等语法项目。不过，在日常写作测评中，学生表达的逻辑性，特别是谋篇布局，还比较薄弱。主要体现在不分段落，表达的顺序无条理等问题。



文本与诊断测评结果弱项之间的关联

本模块的Unit3写作内容非常契合该班学生在写作能力上的弱项。在Unit2阅读文本中出现了一般过去时和一般现在时，分别用来描述人物过去的经历，以及其现在对世界的影响。学生可以从文本中很好的体会不同时态在不同语境中表达的意义，从而提升其语言表达的准确性，最终实现以读促写的目的。此外，文本清晰的结构及时间表述特点为学生提高表达的逻辑性及很好的谋篇布局提供有利的学习条件。





教学目标



教学目标

通过聚焦阅读文本《莎士比亚生平》的语言和结构，总结描述某人生平时用到的语言内容和结构特点等。

使用一般过去时完成介绍自己榜样生平的写作。

通过对榜样生平的描述，促进自己积极的生活态度。



04

教学过程



Pre-writing 呈现写作任务

Writing task

某英文网站正在开展以“the life story of my role model”为主题的征文活动，请你用英语写一篇不少于50词的短文投稿。内容包括你的榜样是谁，介绍他/她的生平经历，以及你从他/她身上学到了什么。

提示词语：**be born, meet difficulties, never give up, hard-working, helpful**

提示问题：

1. Who is your role model?
2. What was his/her life story?
3. What do you learn from him/her?



Questions:

1. What's the topic of the writing?
2. How many words should you write?
3. What should you talk about in the writing?

意图

让学生明确写作任务，以便在接下来更有目的的去阅读，从而获取完成写作任务的各种支撑。同时学生通过回答问题，获取并了解本节课的写作内容和写作字数，引导学生养成审题的习惯。



While-writing Step1. Write down the 1st part of the writing

1. Who is your role model?



意图

给学生展示身边的优秀的人物，引导学生思考并口头分享介绍自己的榜样，同时启发除了姓名以外还可以介绍榜样的哪些信息。



教学过程

While-writing Step1. Write down the 1st part of the writing

job **nationality** **achievement**

Life of W
in Shakespeare English
writer of plays and poems. He wrote about
thirty-eight plays, 154 short poems and a few
long poems in his life. Two
plays are *Hamlet* and *Rome and Juliet*.
Shakespeare was born in 1564 in


What aspects does the writer
introduce Shakespeare?



Evaluation Form(评价表)

name	<input type="checkbox"/>	nationality	<input type="checkbox"/>
job	<input type="checkbox"/>	achievement	<input type="checkbox"/>

1. Who is your role model?



name

eg: My role model is Yao Ming. He was a famous
Chinese basketball player. <He not only played
basketball very well, but also did lots of charity(慈善) work.>

nationality **job** **achievement**

the same building. There was a tire in He's famous around the world.

意图

回归阅读文本，通过分析作者介绍莎士比亚的内容，引导学生迁移到介绍自己的榜样，从而丰富学生对榜样基本信息的介绍，教师提供样例，学生再次口头分享介绍自己榜样后落笔书写，教师辅以评价表来帮助检验学生写作后是否达成信息的丰富度。

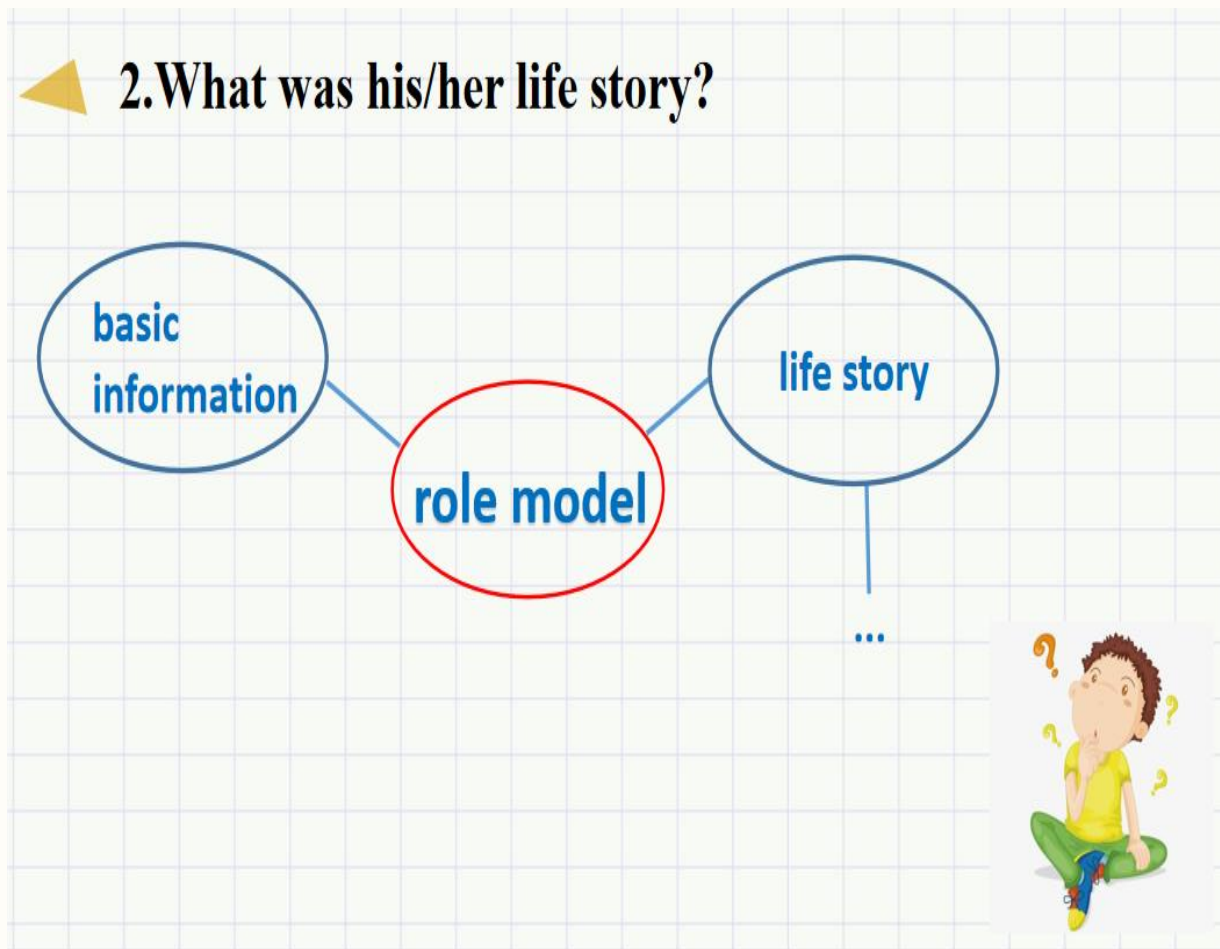


中国基础教育外语测评研究基金

Fund for Assessment Research in Foreign Language Education

While-writing Step2. Write down the 2nd part of the writing

◀ 2. What was his/her life story?



意图

引导学生思考在介绍榜样生平故事时可以介绍哪些方面的信息。



While-writing Step2. Write down the 2nd part of the writing

What was Shakespeare's life story?

1564	1578	1582	About 1592	1599	1616
<i>was born</i>	finished school	married	went to London and joined a theatre company	built the Globe Theatre	died

1. Why does the writer choose these moments(时间点) to introduce Shakespeare's life story?

2. In which order does the writer introduce Shakespeare's life story?

3. What tense does the writer use?



... They built it again in the 1990s.
Shakespeare died at the age of 52. He was rich and famous. You can still see his plays in many other languages. They are performed all around the world.

Evaluation Form(评价表)

√

1. Are all the events(事件) important?
2. Do I write in time order?
3. Do I use the simple past tense?

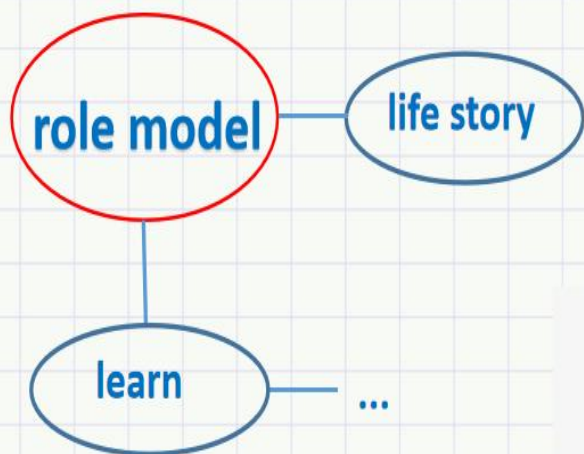
意图

通过回归阅读文本，聚焦作者介绍莎士比亚生平的具体内容，以及教师问题的引导，明确介绍榜样生平时应介绍重要的事件、使用时间顺序以及一般过去时。并辅以评价表来帮助学生在写作后检验是否选择合适的事件、行文顺序以及时态。



While-writing Step3. Write down the 3rd part of the writing

3. What do you learn from him/her?



意图

引导学生思考通过榜样生平故事，
能够从榜样身上学到什么精神。



While-writing Step3. Write down the 3rd part of the writing

The life of William Shakespeare

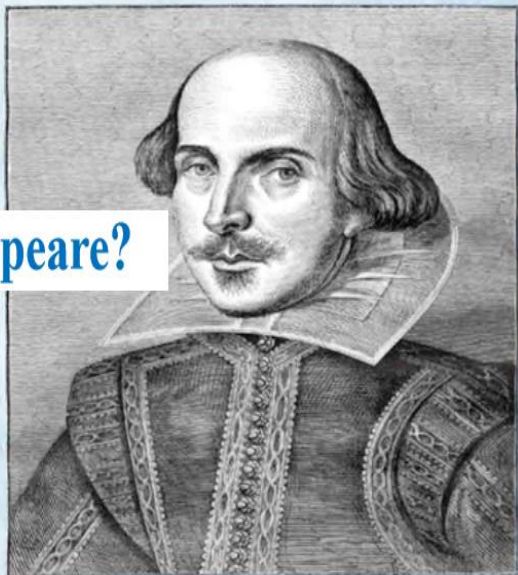
William Shakespeare was a famous English writer of plays and poems. He wrote about thirty-eight plays, 154 short poems and a few long poems in his life. Two of his famous plays are *Hamlet* and *Romeo and Juliet*.

What can we learn from Shakespeare?

years ago, Shakespeare's parents didn't learn to read or write. At school he liked plays, so he decided to be an actor when he finished school at fourteen. He married in 1582 and had three children.

Shakespeare went to London and joined a theatre company in about 1592. He became a successful actor and began to write plays. Queen Elizabeth I enjoyed his works very much.

In 1599 the company built the Globe Theatre on the River Thames in London. You can visit the theatre today, but it isn't the same building. There was a fire in



the old theatre. They built it again in 1614 and in the 1990s.

William Shakespeare died at the age of fifty-two. He was rich and successful. You can still see his plays in English and in many other languages. He's famous around the world.

意图

回归阅读文本，分析从莎士比亚身上学到的东西进而思考自己所学。

在写作过程中渗透情感教育，通过对榜样生平的描述，学习其优秀品质，从而促进自己积极的生活态度。



While-writing Step3. Write down the 3rd part of the writing

3. What do you learn from him/her?

1. His deeds(事迹) inspire(激励) me to ...
2. His words encourage me to...
3. He set a good example for me. I think I should ... like him.
4. I want to be a ... person like him.
- ...

overcome(克服) the difficulties, work harder, have a clear goal, never give up, try my very best to make my dream come true, keep moving(勇往直前)

hard-working, kind, helpful, brave, creative(有创造力的)



意图

为学生提供语言支架，从而丰富学生的语言表达。



Check(√) the ones you have and better(完善) your writing with your blue pen.

Self-assessment 自评表

Evaluation Form 评价表格

内容完整 Content	要点齐全 Key points	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>
	生平信息 Information	1-2 <input type="checkbox"/>	3 <input type="checkbox"/>	≥4 <input type="checkbox"/>
语言准确 Language	语法 Grammar	错误1-2处 <input type="checkbox"/>	3-4处 <input type="checkbox"/>	5处以上 <input type="checkbox"/>
	拼写 Spelling	error1-2 <input type="checkbox"/>	error3-4 <input type="checkbox"/>	error more than 5 <input type="checkbox"/>
逻辑合理 Logic	你从偶像身上学到的东西是否与其生平故事有关? <input type="checkbox"/>			
	Are the things you learn from your role model related to the life story?			

意图

利用评价表，完成自我评价，并用蓝笔在评价过程中对写作内容进行修改。

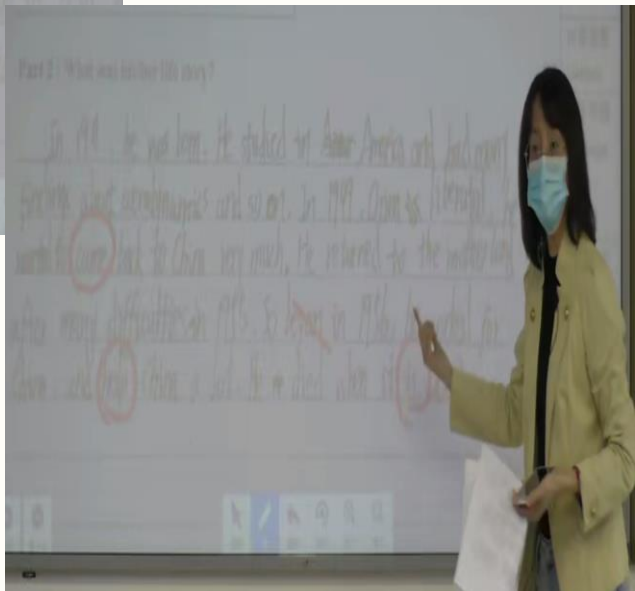
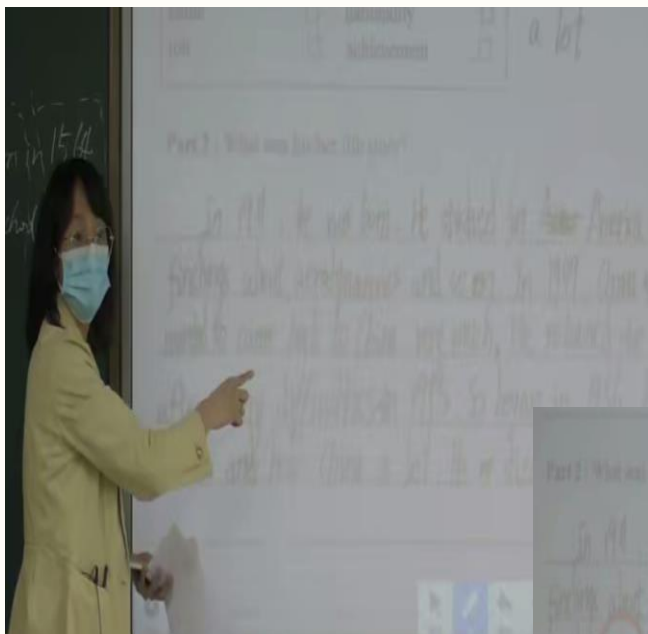




意图

利用评价表，完成同伴互评，蓝笔修改，红笔画出好句。既可以培养学生与人合作和善于分享的良好习惯，又让学生在写作实践中获得积极的情感体验，使写作变得有意义、有乐趣。





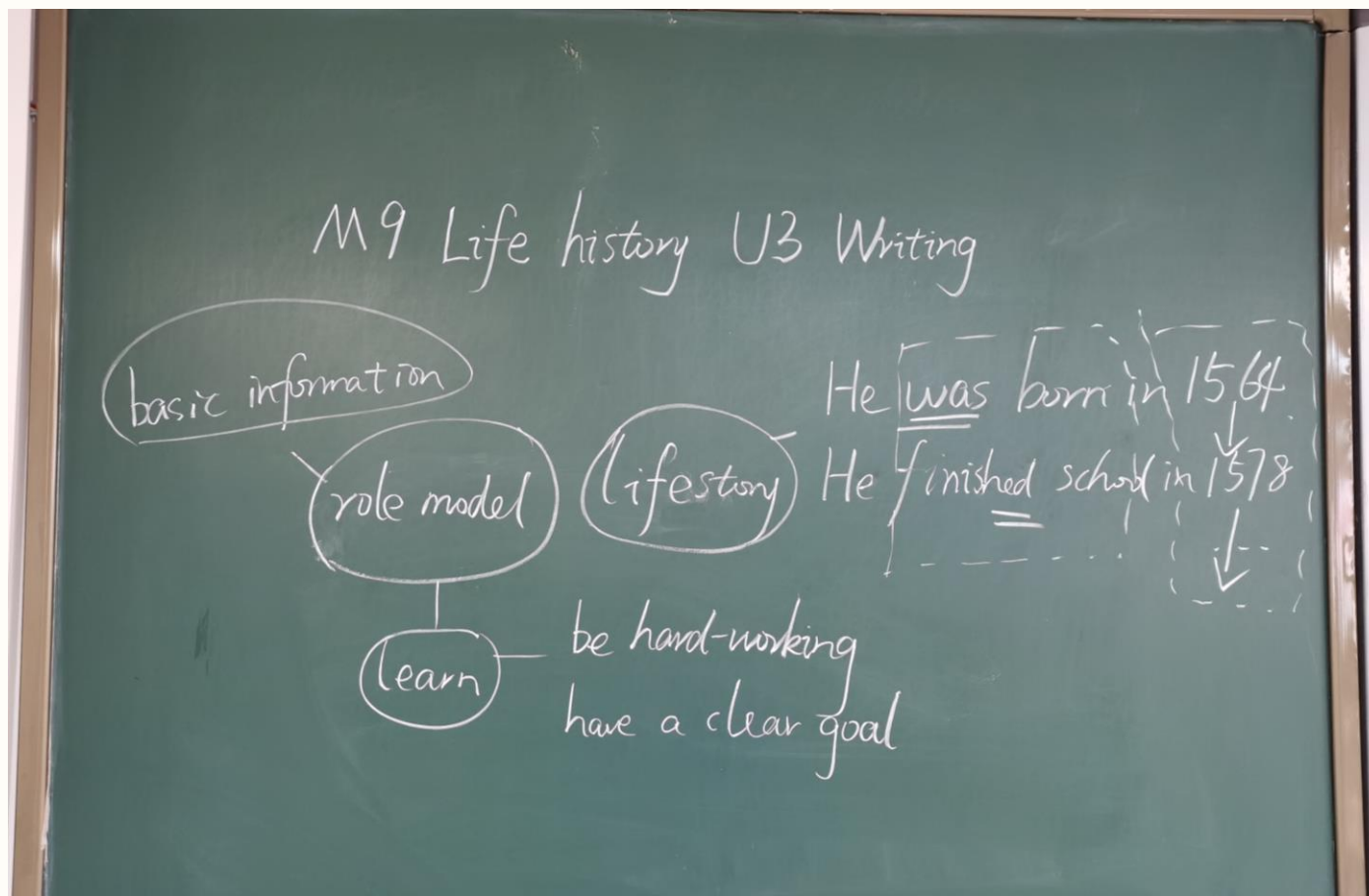
Evaluation Form 评价表格		
内容完整 Content	要点齐全 Key points	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/>
	生平信息 Information	1-2 <input type="checkbox"/> 3 <input type="checkbox"/> ≥ 4 <input type="checkbox"/>
语言准确 Language	语法 Grammar	错误1-2处 <input type="checkbox"/> 3-4处 <input type="checkbox"/> 5处以上 <input type="checkbox"/> error1-2 error3-4 error more than 5
	拼写 Spelling	错误1-2处 <input type="checkbox"/> 3-4处 <input type="checkbox"/> 5处以上 <input type="checkbox"/> error1-2 error3-4 error more than 5
逻辑合理 Logic	你从偶像身上学到的东西是否与其生平故事有关? <input type="checkbox"/> Are the things you learn from your role model related to the life story?	

意图

通过希沃授课助手进行全班展示评价，做到教学评一体化，让学生在这个过程中进一步体会作文评价的标准。



板 书



05

教学反思



中国基础教育外语测评研究基金

Fund for Assessment Research in Foreign Language Education




亮点

亮点:

(1) 设置精准的教学定位，深度剖析文本，本堂课定位为以读促写的课型，在之前阅读课的学习基础上展开。在三次回读阅读文本时，有意识的从文本语言和结构，行文顺序和所用时态进行分析，引导学生在理解文本内容的同时，明确写作时态和文章脉络。

(2) 聚焦教学重点，评价学习成果。在学生写作过程中以及完成写作之后，引导学生多次运用Evaluation Form进行自我评价和互评，一方面是为了聚焦本课的教学重点，引导学生关注写作时应注意的几方面，另一方面，Evaluation Form的设计指向教学目标的达成，评价时便于学生操作，能更有效的评价学习成果。



不足

不足：

(1) 本节课选用榜样为依托来写人物是基于对三年教材中同一主题语篇的整体设计的思考。本节课是首次人物传记的学习，为后期学生学习相关内容的持续发展奠定基础。但忽略的一点是Unit2 语篇只是客观的介绍莎士比亚的生平，和介绍榜样的语用匹配度较弱，因此今后在选文进行读写结合时应更注重语用匹配度的问题。

(2) 通过以读促写，学生掌握了介绍人物生平的写作内容、行文顺序和写作时态，但从学生的习作中反应出语言的准确性方面仍需加强，因此在写作讲评中可以复习过去时的用法，以及针对常见错误的实例进行分析，讲解和再次练习，从而提高学生写作语言的准确性。



071班李梓桐

Work sheet: Module 9 Life history Unit 3 Language in use—Writing

Writing Task

某英文网站正在开展以“the life story of my role model”为主题的征文活动，请你用英语写一篇不少于50词的短文投稿。内容包括你的偶像是谁，介绍他/她的生平经历，以及你从他/她身上学到了什么。

提示词语: be born, meet difficulties, never give up, hard-working, helpful

- 提示问题: 1. Who is your role model?
2. What was his/her life story?
3. What do you learn from him/her?

Part 1: Who is your role model?

My role model is Yao Ming. He was a famous Chinese professional basketball player. He played basketball very well.

Evaluation Form(评价表)			
name	<input checked="" type="checkbox"/>	nationality	<input checked="" type="checkbox"/>
job	<input checked="" type="checkbox"/>	achievement	<input checked="" type="checkbox"/>

Part 2: What was his/her life story?

In 1980, Yao Ming was born in Shanghai, China. At the age of 5, he began to play basketball. His parents were both basketball players. In 1993, Yao Ming joined Shanghai team and in 1998, he joined National team. He worked very hard and then he joined NBA in 2002. When he was 27 years old, he married with Yeli and has a child. At the age of 31 years old, he retired because he hurt his left foot. Yao Ming has more time to study, and in 2018, he graduated from university.

Evaluation Form(评价表)	
1. Are all the events(事件) important?	<input checked="" type="checkbox"/>
2. Do I write in time order?	<input checked="" type="checkbox"/>
3. Do I use the simple past tense?	<input checked="" type="checkbox"/>

Part 3: What do you learn from him/her?

He set a good example for me. I think I should be hard-working and keep moving like him. No effort, no gain.

Language support

- His deeds(事迹) inspire(激励) me to ...
- His words encourage me to ...
- He set a good example for me. I think I should ... like him.
- I want to be a ... person like him.

overcome(克服) the difficulties, work harder, have a clear goal, never give up, try my very best to make my dream come true, keep moving(勇往直前), hard-working, kind, helpful, brave, creative(有创造力的)

Self-assessment 自评表

Evaluation Form 评价表格			
内容完整 Content	要点齐全 Key points	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/>	
	生平信息 Information	1-2 <input type="checkbox"/> 3 <input type="checkbox"/> ≥4 <input checked="" type="checkbox"/>	
语言准确 Language	语法 Grammar	错误 1-2 处 <input checked="" type="checkbox"/> 错误 3-4 处 <input type="checkbox"/> 错误 5 处以上 <input type="checkbox"/>	error1-2 error3-4 error more than 5
	拼写 Spelling	错误 1-2 处 <input checked="" type="checkbox"/> 错误 3-4 处 <input type="checkbox"/> 错误 5 处以上 <input type="checkbox"/>	error1-2 error3-4 error more than 5
逻辑合理 Logic	你从偶像身上学到的东西是否与其生平故事有关?	<input checked="" type="checkbox"/>	

Peer-assessment 互评表

Evaluation Form 评价表格			
内容完整 Content	要点齐全 Key points	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/>	
	生平信息 Information	1-2 <input type="checkbox"/> 3 <input type="checkbox"/> ≥4 <input checked="" type="checkbox"/>	
语言准确 Language	语法 Grammar	错误 1-2 处 <input type="checkbox"/> 错误 3-4 处 <input type="checkbox"/> 错误 5 处以上 <input type="checkbox"/>	error1-2 error3-4 error more than 5
	拼写 Spelling	错误 1-2 处 <input checked="" type="checkbox"/> 错误 3-4 处 <input type="checkbox"/> 错误 5 处以上 <input type="checkbox"/>	error1-2 error3-4 error more than 5
逻辑合理 Logic	你从偶像身上学到的东西是否与其生平故事有关?	<input checked="" type="checkbox"/>	



学生作品

Work sheet: Module 9 Life history Unit 3 Language in use—Writing

Writing Task

某英文网站正在开展以“the life story of my role model”为主题的征文活动，请你用英语写一篇不少于 50 词的短文投稿。内容包括你的偶像是谁，介绍他/她的生平经历，以及你从他/她身上学到了什么。

提示词语: be born, meet difficulties, never give up, hard-working, helpful

提示问题: 1. Who is your role model?

2. What was his/her life story?

3. What do you learn from him/her?

Part 1: Who is your role model?

My role model is Yuan Longping. He was born in China in 1930. He is a scientist. He invented hybrid rice.

Evaluation Form(评价表)			
name	<input checked="" type="checkbox"/>	nationality	<input type="checkbox"/>
job	<input checked="" type="checkbox"/>	achievement	<input checked="" type="checkbox"/>

Part 2: What was his/her life story?

Yuan Longping was born in Beijing in 1930. He is a famous scientist of hybrid rice. He is known as "the Father of hybrid rice". He was born in 1930 in Beijing. He graduated from university and started his research in 1964. To feed the whole nation was his biggest hope. He never gave up through drought. He invented the hybrid rice in 1973, and got "Highest Science and Technology Award" in 2000. He was died in last year, 2021. He is admired by the people.

Evaluation Form(评价表)	
1. Are all the events(事件) important?	<input type="checkbox"/>
2. Do I write in time order?	<input type="checkbox"/>
3. Do I use the simple past tense?	<input type="checkbox"/>

Part 3: What do you learn from him/her?

His deeds inspire me to work hard to become the backbone of the country. I want to be a creative person like him.

Language support

1. His deeds(事迹) inspire(激励) me to ...
2. His words encourage me to ...
3. He set a good example for me. I think I should ... like him.
4. I want to be a ... person like him.

overcome(克服) the difficulties, work harder, have a clear goal, never give up, try my very best to make my dream come true, keep moving(勇往直前), hard-working, kind, helpful, brave, creative(有创造力的)

Self-assessment 自评表

Evaluation Form 评价表格			
内容完整 Content	要点齐全 Key points	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/>	
	生平信息 Information	1-2 <input type="checkbox"/> 3 <input type="checkbox"/> ≥4 <input checked="" type="checkbox"/>	
语言准确 Language	语法 Grammar	错误 1-2 处 <input checked="" type="checkbox"/> 错误 3-4 处 <input type="checkbox"/> 错误 5 处以上 <input type="checkbox"/>	
	拼写 Spelling	错误 1-2 处 <input type="checkbox"/> 错误 3-4 处 <input type="checkbox"/> 错误 5 处以上 <input type="checkbox"/>	
逻辑合理 Logic	你从偶像身上学到的东西是否与其生平故事有关?	<input checked="" type="checkbox"/>	Are the things you learn from your role model related to the life story?

Peer-assessment 互评表

Evaluation Form 评价表格			
内容完整 Content	要点齐全 Key points	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/>	
	生平信息 Information	1-2 <input type="checkbox"/> 3 <input type="checkbox"/> ≥4 <input type="checkbox"/>	
语言准确 Language	语法 Grammar	错误 1-2 处 <input type="checkbox"/> 错误 3-4 处 <input type="checkbox"/> 错误 5 处以上 <input type="checkbox"/>	
	拼写 Spelling	错误 1-2 处 <input type="checkbox"/> 错误 3-4 处 <input type="checkbox"/> 错误 5 处以上 <input type="checkbox"/>	
逻辑合理 Logic	你从偶像身上学到的东西是否与其生平故事有关?	<input checked="" type="checkbox"/>	Are the things you learn from your role model related to the life story?



中国基础教育外语测评研究基金

Fund for Assessment Research in Foreign Language Education

初一 王齐

Work sheet: Module 9 Life history Unit 3 Language in use—Writing

Writing Task

某英文网站正在开展以“the life story of my role model”为主题的征文活动，请你用英语写一篇不少于50词的短文投稿。内容包括你的偶像是谁，介绍他/她的生平经历，以及你从他/她身上学到了什么。

提示词语: be born, meet difficulties, never give up, hard-working, helpful

提示问题: 1. Who is your role model?

2. What was his/her life story?

3. What do you learn from him/her?

Part 1: Who is your role model?

My role model is Jay Chou. He is a famous Chinese pop music singer. He is very successful. He has lots of music fans around the world.

Evaluation Form(评价表) ✓			
name	<input checked="" type="checkbox"/>	nationality	<input type="checkbox"/>
job	<input checked="" type="checkbox"/>	achievement	<input checked="" type="checkbox"/>

Part 2: What was his/her life story?

Jay Chou was born in 1979 in Taiwan. When he was four, he began to be interested in music, and his parents were very supported him. So Jay Chou began to learn to play the piano. He began to write songs when he was 16, and in the 2000 he released his first music album <<Jay>>. This music album let Jay Chou has many fans. Jay Chou wrote a lot of great music then. In the 2007, he won the Best Lyricist Award at the 19th Golden Melody Awards. Except this award, he has lots of other awards in the world. He married with Lin Jiny in 2014, they has two baby's. After that, He also tried to make a movie and attend programs.

Evaluation Form(评价表)		✓
1. Are all the events(事件) important?	<input checked="" type="checkbox"/>	
2. Do I write in time order?	<input checked="" type="checkbox"/>	
3. Do I use the simple past tense?	<input checked="" type="checkbox"/>	

Part 3: What do you learn from him/her?

Jay Chou has written 300 of songs since now. I want to be a hard-working person like him. And he has a clear goal, I think I should have a clear goal like him.

Language support

1. His deeds(事迹) inspire(激励) me to ...
2. His words encourage me to ...
3. He set a good example for me. I think I should ... like him.
4. I want to be a ... person like him.

overcome(克服) the difficulties, work harder, have a clear goal, never give up, try my very best to make my dream come true, keep moving(勇往直前), hard-working, kind, helpful, brave, creative(有创造力的)

Self-assessment 自评表

Evaluation Form 评价表格			
内容完整 Content	要点齐全 Key points	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/>	
	生平信息 Information	1-2 <input type="checkbox"/> 3 <input type="checkbox"/> ≥4 <input checked="" type="checkbox"/>	
语言准确 Language	语法 Grammar	错误1-2处 <input checked="" type="checkbox"/> 错误3-4处 <input type="checkbox"/> 错误5处以上 <input type="checkbox"/>	error1-2 error3-4 error more than 5
	拼写 Spelling	错误1-2处 <input type="checkbox"/> 错误3-4处 <input type="checkbox"/> 错误5处以上 <input type="checkbox"/>	error1-2 error3-4 error more than 5
逻辑合理 Logic	你从偶像身上学到的东西是否与其生平故事有关? <input checked="" type="checkbox"/>	Are the things you learn from your role model related to the life story?	

Peer-assessment 互评表

Evaluation Form 评价表格			
内容完整 Content	要点齐全 Key points	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/>	
	生平信息 Information	1-2 <input type="checkbox"/> 3 <input type="checkbox"/> ≥4 <input checked="" type="checkbox"/>	
语言准确 Language	语法 Grammar	错误1-2处 <input checked="" type="checkbox"/> 错误3-4处 <input type="checkbox"/> 错误5处以上 <input type="checkbox"/>	error1-2 error3-4 error more than 5
	拼写 Spelling	错误1-2处 <input type="checkbox"/> 错误3-4处 <input type="checkbox"/> 错误5处以上 <input type="checkbox"/>	error1-2 error3-4 error more than 5
逻辑合理 Logic	你从偶像身上学到的东西是否与其生平故事有关? <input checked="" type="checkbox"/>	Are the things you learn from your role model related to the life story?	



学生作品

测试

Work sheet: Module 9 Life history Unit 3 Language in use—Writing

Writing Task

某英文网站正在开展以“the life story of my role model”为主题的征文活动，请你用英语写一篇不少于 50 词的短文投稿。内容包括你的偶像是谁，介绍他/她的生平经历，以及你从他/她身上学到了什么。

提示词语: be born, meet difficulties, never give up, hard-working, helpful

提示问题: 1. Who is your role model?

2. What was his/her life story?

3. What do you learn from him/her?

Part 1: Who is your role model?

My role model is Lu Xun, his real name is Zhou Shuren. He is ~~is~~ was a famous writer in the world. He wrote many books such as “Nahan”

Evaluation Form(评价表) ✓			
name	<input type="checkbox"/>	nationality	<input type="checkbox"/>
job	<input type="checkbox"/>	achievement	<input type="checkbox"/>

Part 2: What was his/her life story?

Lu Xun was born on 1881. 9. 25th. In 1893, his grandfather was in prison, his father was seriously ill and his family was in trouble. In 1899, he went to Nanjing and studied there, and then he went to Japan in 1902. After study some time in Japan. In 1906, January, he watched “Japan Russia war education film” at school in Japan. He decided to abandon medicine for literature. From 1907 to 1936, he kept writing and fighting to fight with the enemy. On 1936. 10. 19th, he died. ~~his busy life was over~~ ^{his busy life was over} and his friends

Evaluation Form(评价表) ✓	
1. Are all the events(事件) important?	<input type="checkbox"/>
2. Do I write in time order?	<input type="checkbox"/>
3. Do I use the simple past tense?	<input type="checkbox"/>

Part 3: What do you learn from him/her?

Mr. Lu Xun ^{was brave. He} has faith in life and he loves his country. He set a good example for me. I think I should ~~keep trying~~ ^{be} overcome the difficulties like him. What a great ^{writer} ~~people~~ he was!

Language support

1. His deeds(事迹) inspire(激励) me to ...
2. His words encourage me to ...
3. He set a good example for me. I think I should ... like him.
4. I want to be a ... person like him.

overcome(克服) the difficulties, work harder, have a clear goal, never give up, try my very best to make my dream come true, keep moving(勇往直前), hard-working, kind, helpful, brave, creative(有创造力的)

Self-assessment 自评表

Evaluation Form 评价表格				
内容完整	要点齐全 Key points	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>
Content	生平信息 Information	1-2 <input type="checkbox"/>	3 <input type="checkbox"/>	≥4 <input checked="" type="checkbox"/>
语言准确	语法 Grammar	错误 1-2 处 <input checked="" type="checkbox"/>	错误 3-4 处 <input type="checkbox"/>	错误 5 处以上 <input type="checkbox"/>
	Language	error1-2	error3-4	error more than 5
拼写 Spelling	拼写 Spelling	错误 1-2 处 <input checked="" type="checkbox"/>	错误 3-4 处 <input type="checkbox"/>	错误 5 处以上 <input type="checkbox"/>
	Language	error1-2	error3-4	error more than 5
逻辑合理	你从偶像身上学到的东西是否与其生平故事有关? <input checked="" type="checkbox"/>			
Logic	Are the things you learn from your role model related to the life story?			

Peer-assessment 互评表

Evaluation Form 评价表格				
内容完整	要点齐全 Key points	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>
Content	生平信息 Information	1-2 <input type="checkbox"/>	3 <input type="checkbox"/>	≥4 <input checked="" type="checkbox"/>
语言准确	语法 Grammar	错误 1-2 处 <input checked="" type="checkbox"/>	错误 3-4 处 <input type="checkbox"/>	错误 5 处以上 <input type="checkbox"/>
	Language	error1-2	error3-4	error more than 5
拼写 Spelling	拼写 Spelling	错误 1-2 处 <input type="checkbox"/>	错误 3-4 处 <input type="checkbox"/>	错误 5 处以上 <input type="checkbox"/>
	Language	error1-2	error3-4	error more than 5
逻辑合理	你从偶像身上学到的东西是否与其生平故事有关? <input checked="" type="checkbox"/>			
Logic	Are the things you learn from your role model related to the life story?			



中国基础教育外语测评研究基金

Fund for Assessment Research in Foreign Language Education

时文

Work sheet: Module 9 Life history Unit 3 Language in use—Writing

Writing Task

某英文网站正在开展以“the life story of my role model”为主题的征文活动，请你用英语写一篇不少于 50 词的短文投稿。内容包括你的偶像是谁，介绍他/她的生平经历，以及你从他/她身上学到了什么。

提示词语: be born, meet difficulties, never give up, hard-working, helpful

- 提示问题: 1. Who is your role model?
2. What was his/her life story?
3. What do you learn from him/her?

Part 1: Who is your role model?

My role model is Helen Adams Keller. She is a famous American writer. She not only wrote many books, but also helped other people.

Evaluation Form(评价表) ✓			
name	<input type="checkbox"/>	nationality	<input type="checkbox"/>
job	<input type="checkbox"/>	achievement	<input type="checkbox"/>

One of her famous working is
« Three Days to see »

Part 2: What was his/her life story?

On June 27th of 1860, Helen Keller was born in State of Alabama. When she was about 1 year old, she got a high fever and caused her to lose sight and hearing. When she was 7 years old, she met her teacher Anne Sullivan. Anne Sullivan taught her to communicate with others and ^{back} In June of 1904, she graduated from Radcliffe College Harvard Women's college. After she finished school, ~~she~~ Helen Keller wrote more and traveled to many countries and serving people with disabilities. She died on June 1st of 1968.

Evaluation Form(评价表)		✓
1. Are all the events(事件) important?	<input type="checkbox"/>	
2. Do I write in time order?	<input type="checkbox"/>	
3. Do I use the simple past tense?	<input type="checkbox"/>	

Part 3: What do you learn from him/her?

Helen Keller's deeds inspire me to overcome the difficulties, and to be a ~~brave~~ kind person that always ready to help others.

Language support

1. His deeds(事迹) inspire(激励) me to ...
2. His words encourage me to ...
3. He set a good example for me.
I think I should ... like him.
4. I want to be a ... person like him.

overcome(克服) the difficulties, work harder, have a clear goal, never give up, try my very best to make my dream come true, keep moving(勇往直前), hard-working, kind, helpful, brave, creative(有创造力的)

Self-assessment 自评表

Evaluation Form 评价表格			
内容完整	要点齐全 Key points	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/>	
Content	生平信息 Information	1-2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> ≥4 <input type="checkbox"/>	
语言准确 Language	语法 Grammar	错误 1-2 处 <input checked="" type="checkbox"/> 错误 3-4 处 <input type="checkbox"/> 错误 5 处以上 <input type="checkbox"/>	
	拼写 Spelling	error1-2 <input checked="" type="checkbox"/> error3-4 <input type="checkbox"/> error more than 5 <input type="checkbox"/>	
逻辑合理 Logic	你从偶像身上学到的东西是否与其生平故事有关? <input checked="" type="checkbox"/>	Are the things you learn from your role model related to the life story?	

Peer-assessment 互评表

Evaluation Form 评价表格			
内容完整	要点齐全 Key points	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/>	
Content	生平信息 Information	1-2 <input type="checkbox"/> 3 <input type="checkbox"/> ≥4 <input checked="" type="checkbox"/>	
语言准确 Language	语法 Grammar	错误 1-2 处 <input checked="" type="checkbox"/> 错误 3-4 处 <input type="checkbox"/> 错误 5 处以上 <input type="checkbox"/>	
	拼写 Spelling	error1-2 <input checked="" type="checkbox"/> error3-4 <input type="checkbox"/> error more than 5 <input type="checkbox"/>	
逻辑合理 Logic	你从偶像身上学到的东西是否与其生平故事有关? <input checked="" type="checkbox"/>	Are the things you learn from your role model related to the life story?	



Work sheet: Module 9 Life history Unit 3 Language in use—Writing

Writing Task

某英文网站正在开展以“the life story of my role model”为主题的征文活动，请你用英语写一篇不少于 50 词的短文投稿。内容包括你的偶像是谁，介绍他/她的生平经历，以及你从他/她身上学到了什么。

提示词语: be born, meet difficulties, never give up, hard-working, helpful

提示问题: 1. Who is your role model?

2. What was his/her life story?

3. What do you learn from him/her?

Part 1: Who is your role model?

He is a Chinese writer

My role model is Luxun. He wrote lots of books in his life, they not only made many contributions to Chinese literature and history, but also do lots of works to survive Chinese mind.

Evaluation Form(评价表)			
name	<input type="checkbox"/>	nationality	<input type="checkbox"/>
job	<input type="checkbox"/>	achievement	<input type="checkbox"/>

Part 2: What was his/her life story?

Luxun was born in 1881. His grandfather was jailed in 1893 and soon his father was ill. At the age of 17, he left the Sanwei Bookstore in his home town and entered the Jiangnan Shuishi School, renamed Zhou Shuren. He graduated from the school 8 years later. In the autumn of that year, he went to Japan to study literature in Tokyo. 3 years later, he returned to China to hold many positions. At the age of 55, he died.

Evaluation Form(评价表)	
1. Are all the events(事件) important?	<input type="checkbox"/>
2. Do I write in time order?	<input type="checkbox"/>
3. Do I use the simple past tense?	<input type="checkbox"/>

Part 3: What do you learn from him/her?

Luxun
He set a good example for me. I think I should be hard-working like him. His deeds inspire me to remember do something I can do for my country.

Language support

1. His deeds(事迹) inspire(激励) me to ...
2. His words encourage me to ...
3. He set a good example for me. I think I should ... like him.
4. I want to be a ... person like him.

overcome(克服) the difficulties, work harder, have a clear goal, never give up, try my very best to make my dream come true, keep moving(勇往直前), hard-working, kind, helpful, brave, creative(有创造力的)

Self-assessment 自评表

Evaluation Form 评价表格				
内容完整 Content	要点齐全 Key points	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>
语言准确 Language	生平信息 Information	1-2 <input type="checkbox"/>	3 <input type="checkbox"/>	≥4 <input checked="" type="checkbox"/>
逻辑合理 Logic	语法 Grammar	错误 1-2 处 <input checked="" type="checkbox"/>	错误 3-4 处 <input type="checkbox"/>	错误 5 处以上 <input type="checkbox"/>
	拼写 Spelling	error1-2	error3-4	error more than 5
	你从偶像身上学到的东西是否与其生平故事有关? <input checked="" type="checkbox"/>			
	Are the things you learn from your role model related to the life story?			

Peer-assessment 互评表

Evaluation Form 评价表格				
内容完整 Content	要点齐全 Key points	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input checked="" type="checkbox"/>
语言准确 Language	生平信息 Information	1-2 <input type="checkbox"/>	3 <input type="checkbox"/>	≥4 <input checked="" type="checkbox"/>
逻辑合理 Logic	语法 Grammar	错误 1-2 处 <input checked="" type="checkbox"/>	错误 3-4 处 <input type="checkbox"/>	错误 5 处以上 <input type="checkbox"/>
	拼写 Spelling	error1-2	error3-4	error more than 5
	你从偶像身上学到的东西是否与其生平故事有关? <input checked="" type="checkbox"/>			
	Are the things you learn from your role model related to the life story?			



谢谢！

