

第五
届

英语教学与测评学术研讨会

The Fifth Conference on English as a Foreign Language Teaching and Assessment

—— 教、学、评：核心素养与多元评价 ——

基于诊断测评的高中英语 “读写结合” 教学课例分享

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01

诊断结果分析



测评对象：重庆第四十八中学高一学生
测评板块：写作

 查看各微技能表现人数分布

收起 ^

识别语篇衔接连贯 29% (11人) 71% (27人)

识别语篇体例特征 47% (18人) 53% (20人)

拼写与标点 3% (1人) 97% (37人)

词汇运用 26% (10人) 74% (28人)

语篇连贯 32% (12人) 68% (26人)

内容传达 29% (11人) 71% (27人)

语法运用 11% (4人) 89% (34人)

 不合格  合格

单位：人

学生弱项微技能



第五届英语教学与测评学术研讨会

02

教学计划



教学干预计划

识别语篇体例特征：

引导学生在阅读中关注目标语篇体裁特征，体会其语言风格、文章结构和词汇语法特点，并运用于写作，恰当表达。

识别语篇衔接连贯：

泛读地道英文选材，指导学生关注并体会文章衔接连贯手段，理解篇章如何通过照应、替代和省略等逻辑关系连接词实现语篇衔接，以及语篇各部分如何有机整合成一个有意义的整体。

内容表达：

以读写课为媒介，以话题为单位，以写作手法为实现手段（动作、情感、心理、人物和环境描写），充分启发学生语言内容表达丰富性天分。



教学策略

以读促写

读：精读和泛读结合（教材、报刊、时政新闻等多文体）；关注语篇结构、体裁和内容特征。

写：专题练习，模仿目标语篇写作手法，以贴近实际生活话题开展写作。





03

课例设计





教材分析



教学目标



教学重难点



教学过程





教材分析



人教社2019版《高中英语（必修二）》Unit 4 History and Tradition

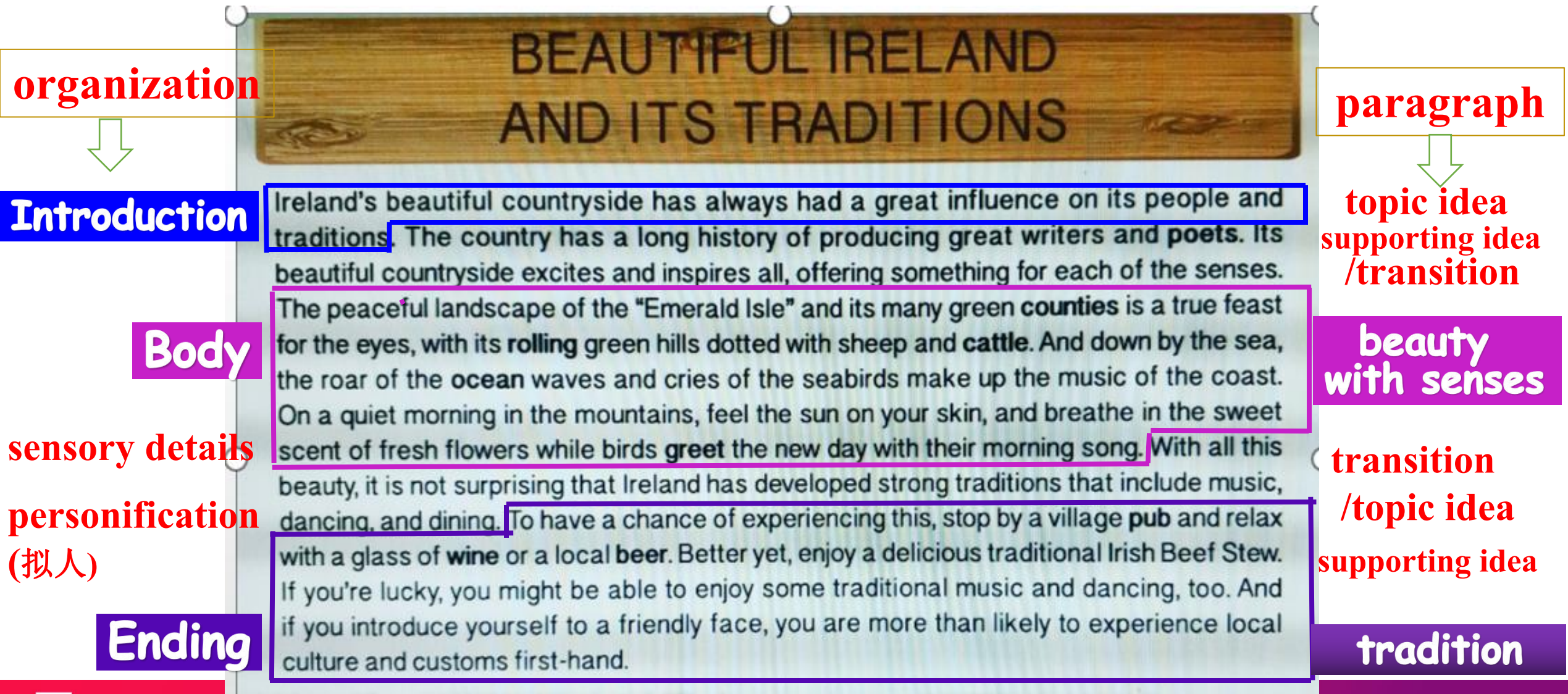
Theme	Listening	Speaking	Reading
UNIT 4 HISTOY AND TRADITION	Visiting Qufu <i>Understand idioms</i> A tourist's view of Pingyao	Expressing excitement, surprise, and disappointment	What's in a Name? <i>Read a map</i> Beautiful Ireland and Its Traditions Hello from Cairo and Athens

主题语境：“人与社会”
主题群：“历史与传统文化”
话题：了解各国历史遗址与
文化传统。

Writing	Pronunciation	Structure	*Project	*Video Theme
A description of a beautiful or unusual place	Linkage of sounds	Past participles (1) as the attribute and the object complement	Introduce the traditions of a country/city/ village	An introduction to Historic London



阅读语篇分析



普通高中英语课程标准（2020修订版） 17页

表3 普通高中英语课程语篇类型内容要求

课程类别	语篇类型内容要求
	1. 对话、访谈；
	2. 记叙文，如：个人故事、人物介绍、短篇小说、童话、剧本等；
	3. 说明文，如：地点、事物、产品介绍等；
必修	4. 应用文，如：日记、私人信件、简历、宣传册、问卷等；
	5. 新闻报道，如：简讯、专题报道等；
	6. 新媒体语篇，如：一般网络信息、电子邮件、手机短信等；
	7. 其他语篇类型，如：目录或指南，表格与图示，日程表，告示牌，地图和图例，菜单和烹饪食谱，规则，操作指令，天气预报，歌曲和诗歌等。



板书设计

Unit 4 Beautiful Ireland and Its Traditions

expressions:

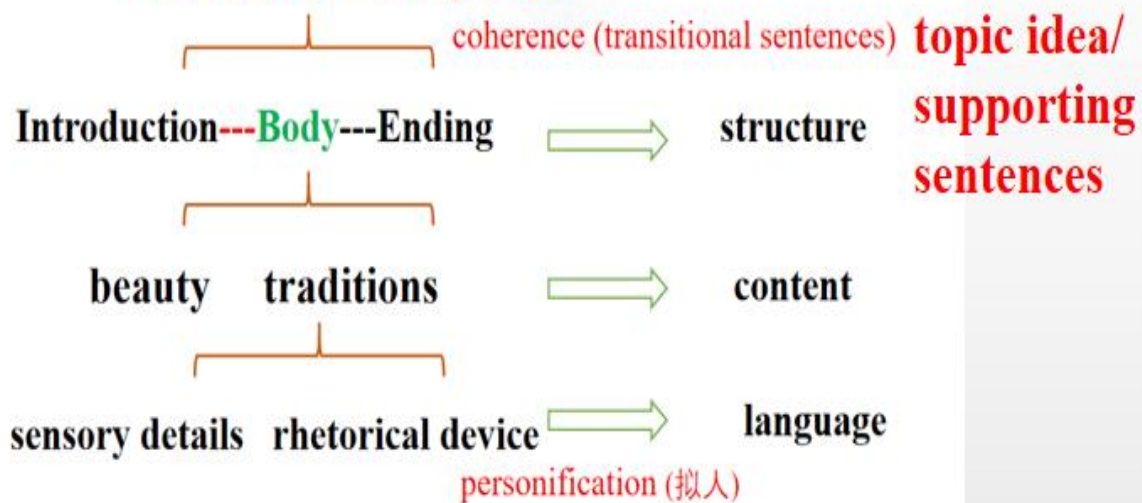
cattle

county

Emerald Isle

a feast for the eyes

How to describe a place





教学目标



课程内容六要素

主题语境：人与社会：历史、社会与文化。

语篇类型：介绍爱尔兰美丽田园风光和文化传统的说明文。

语言知识：理解说明文语篇内容与结构特点。

语言技能：

- (1) 辨别说明文语篇组织结构以及语言特征。
- (2) 快速浏览获取篇章大意，扫读识别关键词（感官描写词汇）和概念以快速查找目标信息细节。
- (3) 以“感”促“写”。模拟范文句式结构与语言特征仿写介绍熟悉地区，初步尝试通过感官切实体验景物描写的灵动美。

文化知识：（1）爱尔兰乡村传统文化风俗。（2）跨文化交际意识。

学习策略：模仿目标语篇结构、内容和语言特点进行地点描写写作实践。



教学目标

By the end of the class, Ss will be able to

1. **obtain** the motivation of reading for writing in a real situation;
2. **identify** the text type as exposition;
3. **figure out** the **structural** and **language** features of target exposition, including transition (过渡) and rhetorical device (修辞手法);
4. **describe** a place based on exposition.





教学重难点



教学重难点

1 教学重点

1. 理解文章**结构**和感官描写**语言**特点；
2. 识别语篇**体裁**和语篇**衔接连贯**手法。

2 教学难点

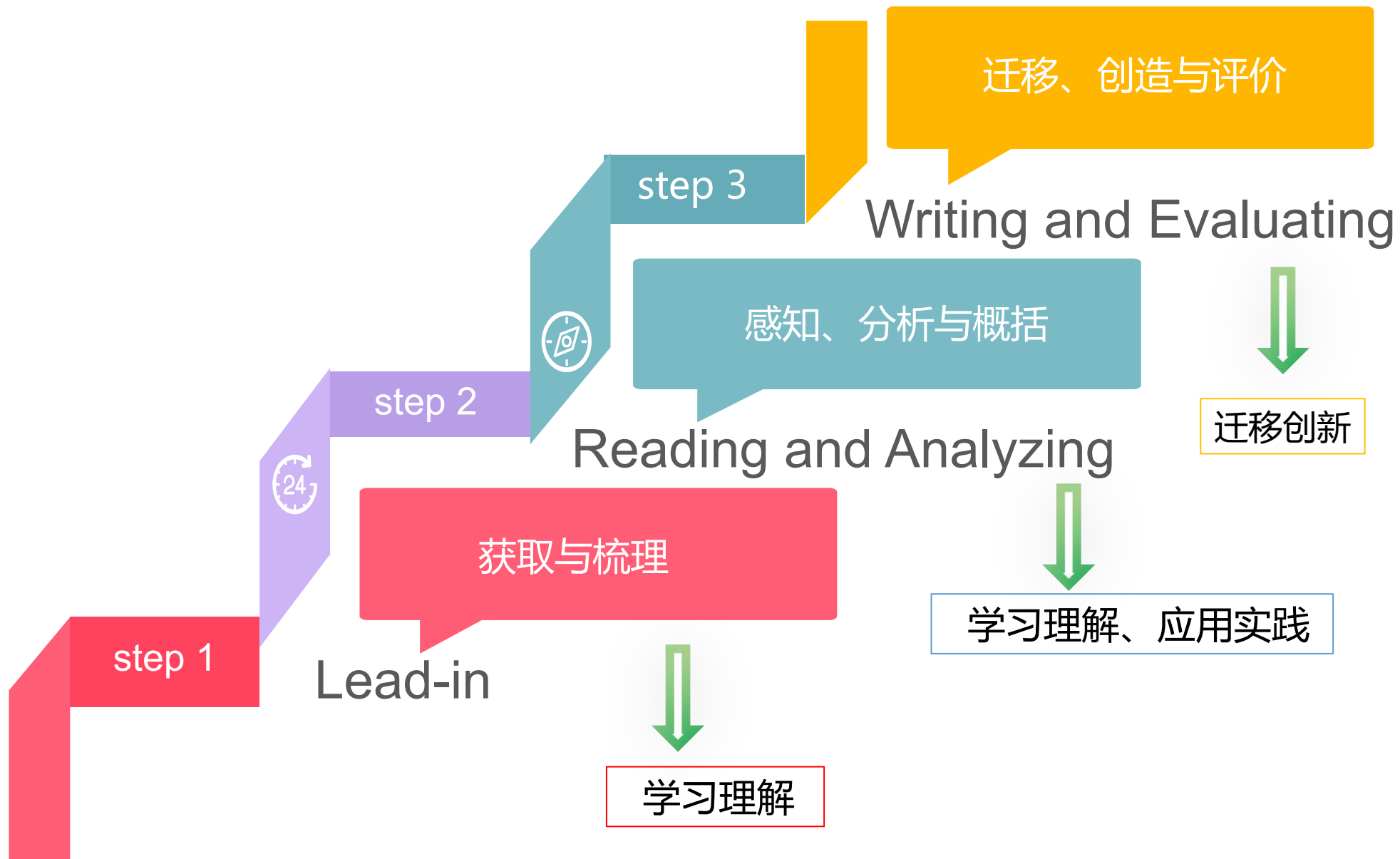
1. 模仿说明文语篇**结构**、**语言特点**描述熟悉地点，如添加感官描写细节**丰富文章内容**；
2. 模仿说明文语篇**衔接手段**（主题句与支撑句）和**连贯手段**（过渡句）使其文章**内容逻辑**联系紧密。





教学过程





Step 1 Lead-in

Background introduction



设计意图：创设情境，激发阅读动机；做好话题、语言、文化背景上的准备。



Step 2 Reading and analyzing

Task 1 Predict the **content** based on the title.

BEAUTIFUL IRELAND AND ITS TRADITIONS

Ireland's beautiful countryside has always had a great influence on its people and traditions. The country has a long history of producing great writers and **poets**. Its beautiful countryside excites and inspires all, offering something for each of the senses.

The peaceful landscape of the "Emerald Isle" and its many green **counties** is a true feast for the eyes, with its **rolling** green hills dotted with sheep and **cattle**. And down by the sea, the roar of the **ocean** waves and cries of the seabirds make up the music of the coast. On a quiet morning in the mountains, feel the sun on your skin, and breathe in the sweet scent of fresh flowers while birds **greet** the new day with their morning song. With all this

beauty, it is not surprising that Ireland has developed strong traditions that include music, dancing, and dining. To have a chance of experiencing this, stop by a village **pub** and relax with a glass of **wine** or a local **beer**. Better yet, enjoy a delicious traditional Irish Beef Stew. If you're lucky, you might be able to enjoy some traditional music and dancing, too. And if you introduce yourself to a friendly face, you are more than likely to experience local culture and customs first-hand.

beauty
with senses

设计意图：根据文章题目初步感知文章主要内容。

tradition



Step 2 Reading and analyzing

Task 2 Scan the target passage and identify its **structural features**.

Pre-writing Task 2 Summarize the structural feature

organization



Introduction

Ireland's beautiful countryside has always had a great influence on its people and traditions. The country has a long history of producing great writers and poets. Its beautiful countryside excites and inspires all, offering something for each of the senses.

Body

The peaceful landscape of the "Emerald Isle" and its many green counties is a true feast for the eyes, with its rolling green hills dotted with sheep and cattle. And down by the sea, the roar of the ocean waves and cries of the seabirds make up the music of the coast. On a quiet morning in the mountains, feel the sun on your skin, and breathe in the sweet scent of fresh flowers while birds greet the new day with their morning song. With all this beauty, it is not surprising that Ireland has developed strong traditions that include music, dancing, and dining.

beauty
with senses

Ending

To have a chance of experiencing this, stop by a village pub and relax with a glass of wine or a local beer. Better yet, enjoy a delicious traditional Irish Beef Stew. If you're lucky, you might be able to enjoy some traditional music and dancing, too. And if you introduce yourself to a friendly face, you are more than likely to experience local culture and customs first-hand.

tradition

设计意图:
识别文章**体裁**;
总结文章**结构**特点。



Step 2 Reading and analyzing

Task 3 Skim the target passage and identify its structural features (coherence and cohesion).

Ireland's beautiful countryside has a long history of producing great writers and poets. Its beautiful countryside excites and inspires all, offering something for each of the senses. The peaceful landscape of the "Emerald Isle" and its many green counties is a true feast for the eyes, with its rolling green hills dotted with sheep and cattle. And down by the sea, the roar of the ocean waves and cries of the seabirds make up the music of the coast. On a quiet morning in the mountains, feel the sun on your skin, and breathe in the sweet scent of fresh flowers while birds greet the new day with their morning song. With all this beauty, it is not surprising that Ireland has developed strong traditions that include music, dancing, and dining. To have a chance of experiencing this, stop by a village pub and relax with a glass of wine or a local beer. Better yet, enjoy a delicious traditional Irish meal. You might be able to enjoy some traditional music and the dancing, too. And if you are lucky, you can experience the local culture and customs first-hand.

transitional sentence (Intro→Body) (过渡句) **people**

traditions

transitional sentence (Body→End)

Tip3: Good writers use transitional sentence (过渡句) to make the passage more coherent.

设计意图：引导学生识别语篇连贯手法。



Step 2 Reading and analyzing

Task 3 Skim the target passage and identify its **structural features** (coherence and cohesion).

Ireland's beautiful countryside has always had a great influence on its people and traditions. The country has a long history of producing great writers and poets. Its beautiful countryside excites and inspires all, offering something for

The function of the ending part is to **end** the passage.

with sheep and cattle. And down by the sea, the roar of the ocean waves and cries of the seabirds make up the music of the sea. **topic sentence** a quiet morning in the mountains, feel the sun on your skin, and breathe in the sweet scent of fresh flowers while birds greet the new day with their morning song. **With all this**

beauty, it is not surprising that Ireland has developed strong traditions that include music, dancing, and dining. To have a chance of experiencing this, stop by a village pub and relax with a glass of wine or a local beer. Better yet, enjoy a delicious traditional Irish Beef Stew. If you are lucky, you might be able to enjoy some traditional music and the dancing, too. **And if you introduce yourself to a friendly face, you are more than likely to experience local culture and customs first-hand.**

supporting sentences

设计意图：引导学生识别语篇衔接手法。



Step 2 Reading and analyzing

Task 4 Summarize the features in language (sensory details).

Pre-writing Task 4 Read for language features “scene 4”

→ What can we **taste and hear** when stopping by a village pub?



relax with a glass of wine or beer



enjoy Irish Beef Stew

taste

设计意图：初步体验运用感官描写地点的文章语言特点。








Step 2 Reading and analyzing

Task 4 summarize the features in language (sensory details).

Pre-writing Task 5 Experience sensory description in language

How does this passage describe the **beauty** and **traditions** of Ireland?

5 SENSES				
	TOUCH	• sight/see	rolling green hill, sheep, cattle	counties/hill
	TASTE	• hear	roar, cries	sea
	SMELL	• touch	feel the sun on your skin	mountains
	HEAR	• smell	sweet scent of fresh flowers	mountains
	SIGHT	• taste	wine, beer, Irish Beef Stew	pub
		1 0.. Senses	What	Where

设计意图：体会并总结通过添加**感官细节**丰富文章内容的语言手段。



Step 2 Reading and analyzing

Task 5 summarize the features in language (rhetorical device).

Ireland's beautiful countryside has always had a great influence on its people and traditions. The country has a long history of producing great writers and poets. Its beautiful countryside excites and inspires all, offering something for each of the senses. The peaceful landscape of the "Emerald Isle" and its many green counties is a true feast for **sight** the eyes, with its **rolling green hills dotted with sheep and cattle**. And for **hearing** the sea, the roar of the ocean waves and **cries of the seabirds** make up the music of the coast. On a quiet morning in the **touch** ins, **feel the sun on your skin**, and **smell** the in the **sweet scent of fresh flowers** while **birds greet the new day with their morning song**. With all this beauty, it is not surprising that Ireland has many activities that include music, dancing and relaxing. When you visit, stop by a village pub and relax with a glass of wine or a local beer. **taste**, enjoy a delicious **traditional Irish Beef Stew**. If you are lucky, you might be able to enjoy some traditional music and the dancing, too. And if you introduce yourself to a friendly face, you are more than likely to experience local culture and customs first-hand.

设计意图：学习通过运用**拟人修辞**使地点描写更生动的语言手段。



Step 3 Writing and Evaluating

Task 6 [Group work] Discuss and write for the body and ending part with sensory details.

Beautiful No.48 Middle School And Its Traditions

eager to read →

Introduction: topic sentence + supporting sentence + transition

The beauty of No.48 Middle School has always had a great influence on its people and traditions. It has a long history of producing friendly teachers and students. The beautiful school excites and inspires all, offering something for each of the senses.

Body: sensory details with descriptive phrases (beauty in senses)

?

设计意图：基于阅读文本结构、内容和语言特点和思维导图构思并模仿写作。

end a passage →

Ending: transition/topic sentence + supporting sentence

With all this beauty, it is not surprising that our school has developed strong

traditions that include...

?

To have a chance of experiencing this, if...



Step 3 Writing and Evaluating

Task 7 Self-check and peer-assessment.

Peer Editing Checklist (25 分)		
评价项目 (Items)	评价的具体要求 (Specific Requirements)	
结构 (structure)	Is the essay divided into at least three parts? ①	
	Is there a topic sentence or a transitional sentence in paragraph 2 ? ②	
内容 (contents)	Has the writer included sensory details? ③	
	Are there enough supportive examples? ③	
	Is the essay well-organized and easy to understand? ②	
语言 (language)	准确 (correct)	Is the tense correctly used? ①
		Is punctuation (标点) correctly used? ①
		Are there any spelling or grammar errors? ①
	丰富 (rich)	Are there any advanced words or expressions? ②
		Does each sentence begin with a different word? ②
		Are there any good sentence patterns? ②
	连贯性 (coherent)	Are there any linking words used wisely? ②
		Does the sentences flow smoothly? ①
卷面 (overall appearance)	Is the handwriting clear? ①	
	Does it look neat and tidy? ①	

Editor ① _____
 Editor ② _____
 Editor ③ _____

1. Tell the writer 3 positives about the writing:

2. Tell the writer 3 ways to improve the writing:

设计意图: 运用评价量表润色文章。



Make a possible draft of the body and ending

Beautiful No.48 Middle School And Its Traditions

Introduction: topic sentence + supporting sentences + transition

Introduction



Body

Beauty: sensory details with descriptive phrases (beauty in senses)

This school is known as the most beautiful school.

Early in the morning, you can taste the palatable (taste) breakfast in the canteen and walk dightfully along the path to teaching building. You will see flowers say (sight) hi to you with smile and feel a gust of breeze that (touch) warms ^{your} heart. I walk slowly to zhiyuan building and ^{hearing} listen to the students's melodious reading music, which is really sweet.



Ending

Ending: transitional/topic sentence + supporting sentences

Requirements:

group work

1. discuss and finish the table of sensory details in groups (five senses best)



Post-writing

Make a possible draft of the "body" and "ending"

Beautiful No.48 Middle School And Its Traditions

Introduction: topic sentence + supporting sentences + transition

Introduction



Body



Ending

Beauty: sensory details with descriptive phrases (beauty in senses)

Every morning, roosters ^{personification} greet the new day with roar while birds ^{hearing} sing melodiously for sun's rising. In the school garden of Bai Caoyuan, you can ^{smell} breathe in the fragrance of fresh flowers. The branch ^{touch} swings with breeze. Everywhere round me the ^{hearing} singing of birds and the fragrant blossom.

Ending: transitional/topic sentence + supporting sentences



04

教学反思

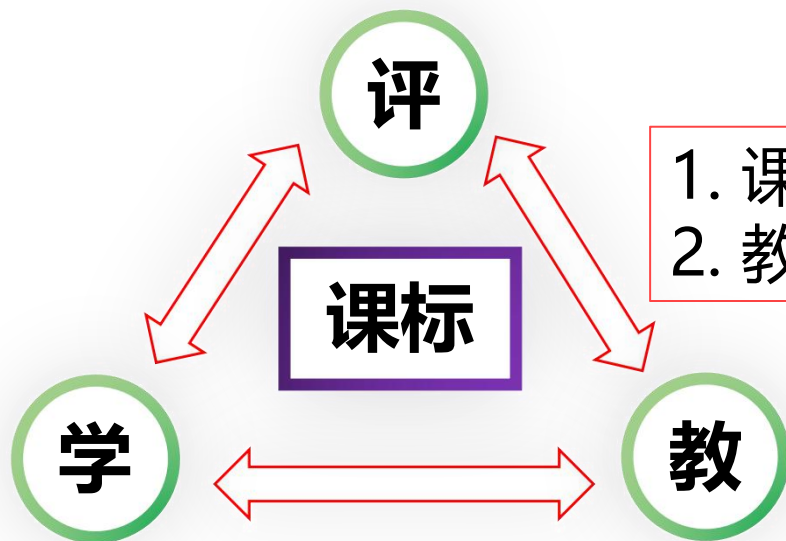


教学反思

① 教学目标达成度

读写结合

② 本堂课亮点



1. 课程内容六要素整合下英语学习活动观。
2. 教学过程尽可能情境化的教学方式。

③ 今后努力方向

继续运用“优诊学”监测学生写作水平，实施并调整教学干预。



谢谢！

