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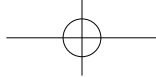
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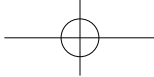
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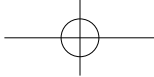
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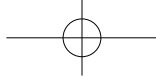


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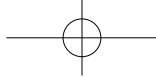
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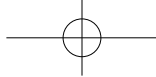
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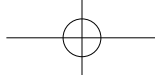


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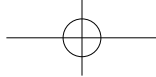
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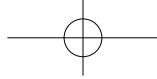
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# Chapter IX

## 第九章

Reading Aloud and Manner of  
Speaking

朗读与说话方式

## 9.1 Tips on reading aloud and manner of speaking

1. Instructors should pay attention to students' manner of speaking in oral communication.
2. This contributes to their self-confidence and self-perception in speaking English.
3. All of this starts from the training and practice in reading aloud.
4. Reading aloud cannot be separated from careful and serious imitation.<sup>11</sup>
5. Reading aloud is the start of good speaking.
6. Reading aloud can be done very quickly, at normal speed, or very slowly.
7. When reading aloud is done very slowly, many aspects of reading and speaking can be magnified, and inadequacies can be highlighted for further training.
8. Here are some special pausing techniques for reading aloud:<sup>12</sup> count three for each comma; count four for a colon and semicolon; count five for a full stop.
9. Training to sound natural and engaged is a huge but meaningful project.
10. Not only should students' pronunciation and intonation be given attention, but also their volume, projection, skills of looking at the written words and glancing up at the audience.

<sup>11</sup> For various aspects of pronunciation and intonation, refer to the chapters on pronunciation in this book.

<sup>12</sup> This is purely the invention of Professor Catherine Mackay Syme (British), when she was teaching as Foreign Expert in various institutions in China since 1990.

## 9.1 关于朗读与说话方式的提示

1. 教师应该注意学生在口语交流中的讲话方式。
2. 这有助于提升他们在说英语时的自信和自我感知能力。
3. 这一切是从大声朗读训练和练习开始的。
4. 朗读与严格认真的模仿密不可分。<sup>11</sup>
5. 朗读是说好口语的第一步。
6. 朗读时，可快可慢，也可以按正常语速进行。
7. 慢速朗读时，读和说的很多方面都会被放大，不足之处就会凸显出来，需要进一步训练改进。
8. 大声朗读时有几点停顿的技巧：<sup>12</sup>遇到逗号要数三下停顿；遇到冒号和分号要数四下停顿；遇到句号要数五下停顿。
9. 训练学生要发声自然、吸引人，这是一项宏大而有意义的工程。
10. 不仅要注意学生的语音和语调，还要注意他们说话的音量、声音要传得远、低头看稿子以及抬头看听众的技巧。

<sup>11</sup> 关于发音与语调的方方面面，请参考本书关于语音教学的章节。

<sup>12</sup> 这几点技巧是英国凯瑟琳·麦基·赛姆教授作为外国专家自1990年以来在中国多所高校教学时提出来的。

11. Instructors should provide adequate training to students in their speaking and presentation throughout their teaching during the semester.

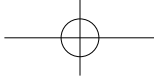
## 9.2 Reading aloud

1. Read the text.
2. Read the text to yourselves.
3. Read the dialogue in pairs.
4. Finish reading this paragraph.
5. Read through to the end.
6. Read this sentence aloud.
7. Will you read the text, Lucas?
8. Go on from where Henry left off.
9. Someone else, please.
10. Each person reads out one sentence.
11. One after another, please.
12. Let's take turns to read the text aloud.
13. Read it in turns, starting here.
14. One at a time, please.
15. One by one, please. Not all together.
16. Wait your turn.
17. This part of the class will be A. The other part of the class will be B.
18. One, two, go.
19. Read after me.
20. Say it with me.
21. Repeat.

11. 在整个学期的教学过程中, 教师要在口头表达和汇报方面对学生大量的训练。

## 9.2 朗读

1. 读课文。
2. 默读课文。
3. 两人一组读对话。
4. 读完这一段。
5. 读到结尾。
6. 朗读这句话。
7. 卢卡斯, 你读这篇课文, 好吗?
8. 请接着亨利读完的地方读下去。
9. 请换人。
10. 每人读一句话。
11. 请一个接着一个读。
12. 让我们轮流朗读这篇课文。
13. 依次读, 从这里开始。
14. 请一次一个人读。
15. 一个接着一个, 不要一起来。
16. 等着轮到你。
17. 班上这一部分同学扮演 A 角色, 另一部同学扮演 B 角色。
18. 一、二, 开始。
19. 跟我读。
20. 跟我说。
21. 重复一下。



22. Repeat altogether.
23. Pay attention to my intonation.
24. Let's have a chorus reading of the text.
25. Let's read in chorus.
26. The whole class, let's read the lesson together.
27. One, two, begin.
28. Go on, please.
29. That'll do. Thank you.<sup>13</sup>
30. Stop there. Thanks.
31. Follow the recording.
32. Follow my voice.
33. Follow my intonation.
34. Read louder.
35. Louder, please.
36. Read clearly.
37. Read slowly.
38. Keep your pace.
39. Slow down, and enunciate.
40. Read it with emotion.
41. Don't read as if you were half-asleep.
42. Pay attention to your intonation.
43. Pause only between sense groups, not within a sense group.

<sup>13</sup> Always say "Thank you" to students when acknowledging their work or receiving work from them. This should be part of daily interactions with students.

22. 一起重复。
23. 注意我的语调。
24. 我们一起来齐声朗读这篇文章。
25. 我们一起读吧。
26. 全班同学，我们一起读这一课。
27. 一、二，开始。
28. 请继续吧。
29. 那行，谢谢。<sup>13</sup>
30. 停下，谢谢。
31. 跟着录音读。
32. 跟着我读。
33. 学着我的语调。
34. 再大点儿声读。
35. 请大声点儿。
36. 读得清晰点儿。
37. 读得慢点儿。
38. 保持节奏。
39. 慢一点儿，发音要清楚。
40. 带点儿感情读。
41. 不要读得好像自己快要睡着了。
42. 注意语调。
43. 在意群之间停顿，不要在一个意群内停顿。

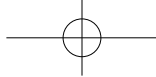
<sup>13</sup> 表示知道了学生的工作，或接收学生作业时，都要跟学生说“谢谢”。这必须成为与学生日常交往的一部分。

### 9.3 Manner of speaking

1. Speak up.
2. Speak louder.
3. Say it louder.
4. Louder.
5. I cannot hear you. Say it again please, but louder this time.
6. Say it so that everyone can hear you.
7. Slower.
8. Slowly.
9. Slow down.
10. Not so quickly. I can't follow you.
11. Speak more clearly.
12. More clearly.
13. Faster.
14. Speed up.
15. Quicker.
16. More quickly.
17. Give it a quicker tempo.
18. Hurry up.
19. Be steady in your voice.
20. Throw out your voice.
21. Project your voice.
22. Stand upright.
23. Sit up and speak.
24. Once again, but louder.
25. Once more.

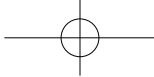
### 9.3 说话方式

1. 大声说。
2. 大点儿声说。
3. 大点儿声说。
4. 大声点儿。
5. 我看不见你说话。请再说一遍，这次大点儿声。
6. 说吧，要让每个人都听得见。
7. 慢点儿。
8. 慢点儿。
9. 慢下来。
10. 别这么快。我跟不上你。
11. 说得再清楚点儿。
12. 再清楚些。
13. 再快点儿。
14. 加快。
15. 再快点儿。
16. 再快点儿。
17. 把节奏再加快点儿。
18. 赶快。
19. 声音要平和点儿。
20. 把声音放开。
21. 把声音放出来。
22. 站直。
23. 坐直说话。
24. 再来一次，再大点儿声。
25. 再来一次。



26. Again, please.
27. Once again, please.
28. Once more, please.
29. One more time, please.
30. Please say it once more.
31. Softer.
32. Don't shout.
33. There is no need to shout.
34. Don't fall away within a sentence.
35. Look me in the eye.
36. Maintain a steady gaze.
37. Don't give a wandering look.
38. Don't let your eyes wander.
39. Don't speak in broken English.
40. Don't speak in unfinished sentences.
41. Don't give me half sentences.
42. Finish all the sentences you speak.
43. Be passionate.
44. Be enthusiastic.
45. Be energetic.
46. Sound interested.
47. Make the whole thing interesting.
48. Don't sound sleepy.
49. Don't sound as if you were drowsy.
50. Don't give others an impression that you are indifferent.
51. Step into the shoes of the characters.

26. 请再来一次。
27. 请再来一次。
28. 请再来一次。
29. 请再来一次。
30. 请再说一次。
31. 再柔和点儿。
32. 不要喊。
33. 没必要喊。
34. 不要在一句话中间把声音降下来。
35. 看着我的眼睛。
36. 保持凝视。
37. 眼睛不要到处乱看。
38. 眼神不要游离。
39. 说英语不要结结巴巴的。
40. 说话句子要完整。
41. 不要说半句话。
42. 把你说的句子讲完整。
43. 要有激情。
44. 要充满热情。
45. 要充满活力。
46. 要让人听着就知道你感兴趣。
47. 要让整件事都有意思。
48. 不要让人听起来你像要睡着了似的。
49. 不要听起来好像你昏昏欲睡的似的。
50. 不要给人漠然冷淡的印象。
51. 要进入角色。



## Chapter IX Reading Aloud and Manner of Speaking

52. Be happy if your character is happy.
  53. Be excited if your character is excited.
  54. Don't remain yourself.
  55. Adopt your new role, and demonstrate this in your voice.
  56. Pretend you are the person.
  57. Imagine you were the President who was speaking to the Congress.
  58. Suppose you are the speaker in the dialogue.
  59. Sound as if you were the character himself.
  60. You need to put yourself into the shoes of the character.
  61. You need to put more emotion into your voice.
  62. Display your excitement at the news.
  63. Demonstrate your anger.
  64. You will need to indicate your interest.
  65. You will have to stand upright to throw out a good clear voice, and sound like a president.
52. 人物高兴,你也要跟着高兴。
  53. 人物兴奋,你也要跟着兴奋。
  54. 把自我抛开。
  55. 接受新的角色,并用声音表现出来。
  56. 假装你就是那个人。
  57. 想象着你就是正在国会发表讲话的总统。
  58. 假设你就是对话里那个人。
  59. 要听起来让人感觉好像你就是那个人物自己。
  60. 你需要设身处地地站在那个人物的角度。
  61. 你需要在声音上表现出更丰富的情感。
  62. 把你听到消息时那种兴奋劲儿表现出来。
  63. 把你的愤懑表现出来。
  64. 你要表现出饶有兴趣的样子。
  65. 你必须站直把声音清晰地发出来,让人听起来就像总统在演讲。





# Chapter X

## 第十章

Checking Comprehension

检查理解情况

